

IOWA

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.

Yes

No

If yes, provide website link (or content from brochure) where this specific information is presented:

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Time to Completion for All Students Entering Program

Outcome	Year in which Degrees were Conferred																					
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on	6		4		6		2		4		5		2		4		4		2		39	
Mean number of years to complete the program	6.8		6.6		6.6		6.5		7.3		6.8		6.5		6.0		6.25		6.50		6.59	
Median number of years to complete	7		7		7		7		7		7		7		6		6		7		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	1	2.6
Students in 6 years	2	33	2	50	2	33	1	50	0	0	1	20	1	50	2	50	3	75	1	50	15	38.5
Students in 7 years	3	50	2	50	4	67	1	50	3	75	4	80	1	50	1	25	1	25	1	50	21	53.8
Students in more than 7 years	1	17	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	2	5.1

Students will occasionally be allowed to fulfill certain program requirements with graduate credit earned elsewhere, but credit transfers from master's programs are rare. Generally, we require students to complete their core clinical courses (Psychopathology, Assessment, and Psychotherapies) in our program. Our experience is that students who have prior graduate work do not complete our program much more quickly than students who have no prior graduate work.

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Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$12,000
Tuition for full-time students (out-of-state)	\$30,947
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$667
University/institution fees or costs	\$2,064
Additional estimated fees or costs to students (e.g. books, travel,	\$2,018

Graduate students in the Department of Psychological and Brain Sciences receive a full tuition scholarship and full 12-month financial support. Students in good standing receive the tuition scholarship and full 12-month support for at least five years from the time of matriculation. This support will be at least \$29,619 for August 2025 – July 2026. Additionally, support includes a full tuition scholarship for the academic year, plus a fee scholarship that will cover 50% of the mandatory fees. Students are responsible for the remaining 50% of mandatory fees (approximately \$360 per semester), and a one-time records and documents fee of \$250. For international students, there is an additional matriculation fee of \$325 and international student fee of \$125 per semester, but these fees are covered in full by the department. Graduate assistants also receive a health and dental insurance allowance. Information on graduate student health insurance can be found here:

<https://hr.uiowa.edu/benefits/ui-student-insurance/employed-grad-benefits>

All offers of financial support, including graduate assistant employment, are and remain contingent on the continued availability of that funding. Due to the uncertainties surrounding funding, all graduate student financial support are now offered on an academic or fiscal year basis.

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**Internship Placement –
Table 1**

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited	4	100	5	100	3	100	5	83	4	100	2	100	4	100	5	100	2	100	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if</i>	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	5	100	3	100	6	100	4	100	2	100	4	100	5	100	2	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	5	-	3	-	6	-	4	-	2	-	4	-	5	-	2	-	8	-

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**Internship Placement -
Table 2**

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from	4	-	5	-	3	-	6	-	4	-	2	-	4	-	5	-	2	-	8	-
Students who obtained paid internships	4	100	5	100	3	100	6	100	4	100	2	100	4	100	5	100	2	100	8	100
Students who obtained half- time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

All students in our program who applied for the match were successful in obtaining one-year, full-time internships that are accredited by APA (100% match rate). One student elected not to apply for the match and pursue a local, non-accredited internship due to personal constraints, which was evaluated by the faculty; the student successfully completed the internship, graduated, and obtained professional licensure. All students are now required by the program to apply to the match and may apply only to APA-accredited programs. None of our students have obtained two-year, half-time internships.

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Attrition

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	4	-	2	-	4	-	5	-	3	-	7	-	4	-	2	-	8	-	2	-
Students whose doctoral degrees were conferred on their transcripts	3	75	2	100	4	100	4	80	1	33	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	66	7	100	2	50	2	100	7	88	2	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25	0	0	0	0	1	20	0	0	0	0	2	50	0	0	1	12	0	0

A total of five (n=5) students have left the program prior to graduation over the past 10 years.

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Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	35
Licensure percentage	100%

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CUDCP Admissions Data

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Number of applicants	108	144	143	124	147	202	206	203	159	224
Number offered admission	6	8	10	7	10	8	8	11	2	4
Number matriculated	2	4	5	3	7	4	2	8	2	2
Number of incoming students receiving an assistantship that includes a full waiver of tuition	2	4	5	3	7	4	2	8	2	2