

GRAZYNA KOCHANSKA
Department of Psychological and Brain Sciences

Dewey B. and Velma P. Stuit Professor of Developmental Psychology

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

<u>Institution</u>	<u>Dates attended</u>	<u>Field of study</u>	<u>Degree</u>	<u>Date awarded</u>
University of Warsaw	1976-1979	Humanistic Sciences	Ph.D.	3/1979
University of Warsaw	1969-1974	Psychology	M.A.	1/1974

Professional and Academic Positions

<u>Title</u>	<u>Dates of service</u>	<u>Institution/Location</u>
Professor	1995-present	Department of Psychology, University of Iowa, Iowa City, IA
Associate Professor	1991-1995	Department of Psychology, University of Iowa, Iowa City, IA
Senior Staff Fellow	1985-1991	Laboratory of Developmental Psychology, National Institute of Mental Health, Bethesda, MD
Post-doctoral Fellow	1983-1985	John D. and Catherine T. MacArthur Foundation Network on Transition from Infancy to Early Childhood, Laboratory of Developmental Psychology, National Institute on Mental Health, Bethesda, MD
Member	1982-1983	School of Social Science, Institute for Advanced Study, Princeton, NJ
Visiting Scholar	1981-1982	Department of Psychology, University of Massachusetts, Amherst, MA
on leave	1981-1983	Department of Psychology, Polish Academy of Science
Senior Assistant Professor	1980-1983	Department of Psychology, Polish Academy of Science
Assistant Professor	1979-1980	Institute of Psychology, University of Warsaw
Assistant and Instructor	1974-1979	Institute of Psychology, University of Warsaw

Honors and Awards

<u>Date of Award</u>	<u>Honor/Award</u>
2025	Bowlby/Ainsworth Award for Research on Attachment
2024	Professional Development Award, University of Iowa (Spring 2024)
2022	Fellow, American Association for the Advancement of Science (AAAS)
2018	Career Development Award, University of Iowa (Spring 2018)
2017	G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology (American Psychological Association, APA)
2011-2012	Career Development Award, University of Iowa (Fall 2011)
2003	Fellow, Association for Psychological Science (APS)
1997-current	Stuit Professor of Developmental Psychology Renewed 2002-2007 2007-2012 2012-2017 2017-2022 2022-2025 2025-2028
1997	Commencement speaker, University of Iowa
1994-1997	The University of Iowa Faculty Scholar
1981- 1982	American Association of University Women International Fellow (also offered for 1982-1983)
1979	Award for achievement in scientific research by the President of the University of Warsaw (for the best dissertation)
1974	University of Warsaw award for Master's Thesis
1974	Diploma with highest honors
1970-1974	University of Warsaw scholarship awarded annually for academic achievement

Memberships

<u>Dates of Membership</u>	<u>Organization</u>
2018-current	American Psychological Association, Division 7 (Developmental Psychology)
2017-current	American Association for Advancement of Science, Member (2022, Fellow)
1997-current	International Society for Infant Studies
1990-current	Association for Psychological Science, Fellow
1985-2023	Society for Research in Child Development

TEACHING

Teaching Assignments (enrollment)

Undergraduate

31:001 Elementary Psychology (two developmental psychology lectures): Spring, 1993; Spring, 1995

31:103 Development of Children's Social Behavior: Fall, 1991; Spring, 1992; Fall, 1992; Spring, 1993; Fall, 1993 (and for Prof. Rosenbaum); Spring, 1994; Fall, 1994; Fall, 1995.

Renamed Social and Personality Development (typical enrollment 50-80): Fall, 1996; Fall, 1997; Fall, 2001; Fall, 2002; Fall, 2004; Spring, 2006; Fall, 2007; Spring, 2008; Fall, 2008; Fall, 2009; Spring, 2010; Spring, 2011; Spring, 2013; Fall, 2013; Spring, 2014; Fall, 2014; Spring, 2015

PSY: 3030 (Renumbered): Fall, 2015; Spring, 2016; Fall, 2016; Spring, 2017; Fall, 2017; Fall, 2018; Spring, 2019; Fall, 2019; Spring, 2020; Fall, 2020; Spring, 2021; Fall, 2021; Spring, 2022; Fall, 2022; Spring, 2023; Fall, 2023; Fall, 2024; Spring, 2025

31:185 Research Practicum: Fall, 1991 (7); Spring, 1992 (7); Summer, 1992 (5); Fall, 1992 (12); Spring, 1993 (8); Summer, 1993 (5); Fall, 1993 (4); Spring, 1994 (4); Summer, 1994 (4); Fall, 1994 (5); Spring, 1995 (7); Fall, 1995 (4); Spring, 1996 (4); Summer, 1996 (3); Fall, 1996 (4); Spring, 1997 (5); Fall, 1997 (3); Spring, 1998 (3); Summer, 1998 (2); Fall, 1998 (4); Spring, 1999 (4); Summer, 1999 (4); Fall, 1999 (6); Spring, 2000 (7); Fall, 2000 (4); Spring, 2001 (3); Fall, 2001 (4); Spring, 2002 (3); Fall, 2002 (2); Spring, 2003 (1); Fall, 2003 (1); Spring, 2004 (3); Fall, 2004 (4); Spring, 2005 (1); Fall, 2005 (3); Spring, 2006 (6); Fall, 2006 (5); Spring, 2007 (2); Fall, 2007 (2); Spring, 2008 (3); Fall, 2008 (1); Spring, 2009 (1); Fall, 2009 (2); Spring, 2010 (1); Spring, 2011; Fall, 2011 (4); Spring, 2012 (1); Fall, 2012 (2); Spring, 2013 (2); Fall, 2013 (3); Spring, 2014 (2); Fall, 2014 (1); Spring, 2015 (1); Fall, 2016 (2); Spring, 2017 (3); Fall, 2017 (3); Spring, 2018 (5); Fall, 2018 (4); Spring, 2019 (3); Fall, 2019 (7); Spring, 2020 (7); Fall, 2020 (5); Spring, 2021 (9); Fall, 2021 (8); Spring, 2022 (8); Fall, 2022 (12); Spring, 2023 (12); Fall, 2023 (6); Spring, 2024 (7); Fall, 2024 (6); Spring, 2025 (6)

31:100 (Renumbered, 3993, 3994, 3995) Honors/Advanced Research Practicum/IBA: Fall, 2014 (1); Fall, 2015 (1); Spring, 2016 (1); Fall, 2016 (1); Spring, 2017 (1); Fall, 2018 (1); Spring, 2019 (1); Fall, 2019 (1); Spring, 2020 (2); Fall, 2020 (2); Spring, 2021 (2); Fall, 2021 (1); Spring, 2022 (1); Fall, 2022 (2); Spring, 2023 (3); Fall, 2023 (3); Spring, 2024 (2); Fall, 2024 (1); Spring, 2025 (1)

31:191 Special Readings and Projects: Spring, 1992 (1); Spring, 1993 (1)

31:199 Honors Thesis Research: Fall, 1992 (3); Spring, 1993 (3); Summer, 1993 (2); Fall, 1993 (3); Spring, 1994 (3); Fall, 1994 (2); Spring, 1995 (2); Fall, 1995 (5); Spring, 1996 (6); Fall, 1996 (5); Spring, 1997 (4); Fall, 1997 (2); Spring, 1998 (2); Fall, 1998 (2); Spring, 1999 (2); Fall, 1999 (1); Spring, 2000 (1); Fall, 2000 (3); Spring, 2001 (3); Fall, 2001 (2); Spring, 2002 (2); Fall, 2002 (3); Spring, 2003 (2); Fall, 2003 (1); Spring, 2004 (1); Spring, 2005 (1); Fall, 2005 (1); Spring, 2006 (1); Fall, 2006 (1); Spring, 2007 (3); Fall, 2007 (1); Spring, 2008 (1); Spring, 2010 (1); Fall, 2014 (1); Fall, 2015 (2); Spring, 2016 (2); Fall, 2017 (2); Spring, 2018 (2); Fall, 2018 (1); Spring, 2019 (1); Fall, 2019 (1); Spring, 2024 (1); Fall, 2024 (1)

143:101 Honors Teaching Practicum (or Teaching/Advising in Psychology): Spring, 1992 (1); Spring, 1993 (1); Fall, 1993 (2); Spring, 1994 (1); Fall, 1994 (1); Fall, 1995 (2); Fall, 1997 (1); Fall, 2002 (1); Fall, 2004 (1); Spring, 2006 (1); Fall, 2007 (1); Spring, 2008 (1); Fall, 2008 (3); Fall,

2009 (2); Spring, 2010 (1); Spring, 2011 (2); Spring, 2013 (1); Fall, 2013 (3); Spring, 2014 (3); Fall, 2014 (2); Spring, 2015 (3); Fall, 2015 (2); Spring, 2016 (4); Fall, 2016 (1); Spring, 2017 (3)

Graduate

31:211 Processes in Social Development: Fall, 1991 (5); Fall, 1992 (8); Fall, 1993 (8); Fall, 1995 (8); Fall, 1996 (12); Fall, 1999 (9)

Renamed Advanced Social and Personality Development: Fall, 2012 (14)

31:295 Master's Thesis Research: Fall, 1992 (2); Spring, 1993 (2)

31:297 Graduate Research Projects: Fall, 1991 (1); Spring, 1992 (1); Fall, 1992 (1); Spring, 1993 (1); Summer, 1993 (1); Fall, 1993 (1); Spring, 1994 (1); Summer, 1994 (1); Fall, 1994 (1); Spring, 1995 (1); Fall, 1995 (2); Spring, 1996 (1); Summer, 1996 (1); Fall, 1996 (2); Spring, 1997 (2); Fall, 1997 (2); Spring, 1998 (2); Fall, 1998 (2); Spring, 1999 (2); Fall, 1999 (2); Spring, 2000 (2); Fall, 2008 (1); Spring, 2009 (2); Fall, 2009 (2); Spring, 2010 (1); Fall, 2010 (1); Spring, 2011 (1); Fall, 2011 (1); Spring, 2012 (1); Fall, 2012 (1); Spring, 2013 (1); Fall, 2013 (2); Spring, 2014 (2); Fall, 2014 (1); Spring, 2015 (1); Fall, 2015 (1); Spring, 2016 (2); Fall, 2016 (1); Spring, 2017 (1); Fall, 2017 (1); Spring, 2018 (1);

Renumbered 31:7110 31:7110 Research Projects: Fall, 2018 (1); Spring, 2019 (1); Fall, 2020 (1); Spring, 2021 (1); Fall, 2021 (1); Spring, 2022 (1); Fall, 2022 (1); Spring, 2023 (1); Fall, 2023 (1); Spring, 2024 (1); Fall, 2024 (1); Spring, 2025 (1)

31:296 PhD Dissertation Research: Fall, 2012 (1); Spring, 2013 (1); Fall, 2013 (2); Spring, 2014 (1); Fall, 2018 (1); Spring, 2019 (1); Fall, 2019 (1); Spring, 2020 (2); Fall, 2020 (1); Spring, 2021 (1); Fall, 2024 (1); Spring, 2025 (1)

31:315 Seminar, Social Development: Spring, 1994 (3); Spring, 2009 (5)

Student Mentoring Summary

Degree

Objective

Student Name

Year

Outcome

Current Graduate Students (Primary Mentor)

Ph.D.	Haley Herbert	2024-
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Chaired Ph.D. Committees

Ph.D.	Lilly Bendel-Stenzel	2020-2025	passed comps 4/19/2023 prospectus defended 12/6/2024
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			dissertation defended, Ph.D. 6/3/2025
Ph.D.	Kathryn Goffin	2015-2021	passed comps 5/4/2018 prospectus defended 6/14/2019 clinical internship, Summer 2020, Kennedy Krieger Institute/Johns Hopkins University School of Medicine/ Behavioral Psychology and Neuropsychology dissertation defended, Ph.D. 6/7/2021 Post-doctoral fellow, Kennedy Krieger Institute/Johns Hopkins University, Assistant Professor, Tufts University School of Medicine
Ph.D.	Lea J. Boldt	2013-2020	passed comps 5/5/2016 prospectus defended 5/25/2018 dissertation defended, Ph.D. 7/17/2020 clinical internship, the University of Iowa Post-doctoral fellow, the University of Iowa, Assistant Professor, University of Iowa
Ph.D.	Jeung Eun Yoon	2012-2015	prospectus defended 9/30/2013 dissertation defended 4/14/2015 Ph.D. degree awarded 8/2015 Post-doctoral fellow, Kennedy Krieger Institute, Baltimore, MD
Ph.D.	Jamie Koenig Nordling	2008-2014	passed comps 2/2011 prospectus defended 2/4/2013 dissertation defended 5/20/2014 Ph.D. degree awarded 8/2014 Associate Professor, Augustana College, Rock Island, IL
Ph.D.	Katherine C. Coy	1995-2000	Ph.D. degree awarded 6/2000 Missouri State University
Ph.D.	Marguerita Goldman	1993-	prospectus defended 9/15/1995

Ph.D. Committee Service

Ph.D.	Alexis Hosch	Isaac Petersen, Chair	underway
Ph.D.	Ariel Kim	Jodie Plumert, Chair	underway
Ph.D.	Jordan Harris	Isaac Petersen, Chair	defended 2025
Ph.D.	Graham Nelson	Michael O'Hara, Chair	defended 2020

Ph.D.	Josie Ullsperger	Molly Nikolas, Chair	defended 2019
Ph.D.	Justin Reber	Daniel Tranel, Chair	defended 2019
Ph.D.	Elizabeth O'Neal	Jodie Plumert, Chair	defended 2018
Ph.D.	Elizabeth Ackerson	Kathy Schuh, Chair	degree awarded 2016
Ph.D.	Jennifer McCabe	Michael O'Hara, Chair	degree awarded 2016
Ph.D.	Theresa Morgan	Lee Anna Clark, Chair	degree awarded 2012
Ph.D.	Sheehan Fisher	Michael O'Hara, Chair	degree awarded 2012
Ph.D.	Nizete-Ly Valles	John Knutson, Chair	degree awarded 2012
Ph.D.	Brian Gehl	David Watson, Chair	degree awarded 2010
Ph.D.	Robin Barry	Erika Lawrence, Chair	degree awarded 2010
Ph.D.	Nicole Shay	John F. Knutson, Chair	degree awarded 2009
Ph.D.	David Driscoll	Steven Anderson, Chair	degree awarded 2009
Ph.D.	Christina Franklin	Michael O'Hara, Chair	degree awarded 2009
Ph.D.	Anne Gehringer	Sandy Bass-Ringdahl, Chair	in progress
Ph.D.	Stephanie Hart	Irwin Levin, Chair	degree awarded 2005
Ph.D.	Ellen Wright	Michael O'Hara, Chair	degree awarded 2005
Ph.D.	David R. Forman	Michael O'Hara, Chair	degree awarded 2002
Ph.D.	Kathleen Kannass	Lisa Oakes, Chair	degree awarded 2001
Ph.D.	Julie Harrison	Lee Anna Clark, Chair	degree awarded 2000
Ph.D.	David Schwebel	Jodie Plumert, Chair	degree awarded 2000
Ph.D.	Rhonda Boyd	John Knutson, Chair	degree awarded 1998
Ph.D.	Arnold Greer	Don Fowles, Chair	degree awarded 1997

Chaired M.A. Committee

M.A.	Marguerita Goldman	degree awarded 12/93
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M.A. Committee Service

M.A.	Sarah K. Reynolds	Jacob Sines, Chair	degree awarded 1994
M.A.	Laura Fuller	Rita Casey, Chair	degree awarded 1993
M.A.	Amanda Murray	John Knutson, Chair	degree awarded 2008
M.A.	Jeung Eun Yoon	Erika Lawrence, Chair	degree awarded 2012

Chaired Second-Year Graduate Research Projects (and Research Advisory Committees)

Ph.D.	Haley Herbert	underway
Ph.D.	Lilly C. Bendel-Stenzel	completed
Ph.D.	Kathryn Goffin	completed
Ph.D.	Lea J. Boldt	completed
Ph.D.	Jamie Koenig Nordling	completed
Ph.D.	Katherine C. Coy	12/1996
Ph.D.	David R. Forman	12/1997

Member of Research Advisory Committees

Ph.D.	Ariel Kim	Jodie Plumert
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Ph.D.	Jordan Harris	Isaac Petersen
Ph.D.	Josie Ullsperger	Molly Nikolas
Ph.D.	Michelle Miller	Michael O'Hara
Ph.D.	Elizabeth O'Neal	Jodie Plumert
Ph.D.	Sean Jules	Paul Windschitl and Jason Clark
Ph.D.	Jeung Eun Yoon	Erika Lawrence
Ph.D.	Elaine Bossard	Irwin Levin
Ph.D.	Jennifer Reed	Michael O'Hara
Ph.D.	Emily Hammond	Michael O'Hara
Ph.D.	Amanda Murray	John Knutson
Ph.D.	Wendy Troob	John Spencer
Ph.D.	Bryant Howren	Irwin Levin
Ph.D.	Christina Franklin	Michael O'Hara
Ph.D.	Jessica Wisnowski	John Knutson
Ph.D.	Stephanie Hart	Irwin Levin
Ph.D.	Karen Johnson	Don Fowles
Ph.D.	Karin Larsen	Michael W. O'Hara
Ph.D.	Hui Deng	Lisa Oakes

Comprehensive Exam Committee Service (since 2008)

Grace White, Sheehan Fisher, Amanda Murray, Katie Bruchmann, Aaron Scherer, Elaine Bossard, Jamie Koenig (Chair), Jennifer McCabe, Jeung Eun Yoon, Abigail Evans, Lea Boldt (Chair), Bethany Lassetter, Allison Momany, Justin Reber, Austin Simpson, Lea Boldt (Chair); Kathryn Goffin (Chair), Jane Miller, Jordan Harris, Ariel Kim, Lilly Bendel-Stenzel (Chair), Alexis Hosch

Postdoctoral Supervision

<u>Degree</u>	<u>Post-doc's Name</u>	<u>Years</u>	<u>Outcome</u>
Post Ph.D.	Kathleen Murray	1998-2000	Assistant Professor, University of Arkansas
Post Ph.D.	Nazan Aksan	2002-2006	Associate Professor, Koc University, Turkey currently Associate Scientist, University of Iowa
Post Ph.D.	Sanghag Kim	2010-2013	Professor, Hanyang University, Seoul, South Korea 2013-current Research Associate, University of Iowa
Post Ph.D.	Rebecca Brock	2013- 2015	Susan J. Rosowski Associate Professor, University of Nebraska-Lincoln 2015-current Research Associate, University of Iowa
Post Ph.D.	Danming An	2019-2022	Assistant Professor, Lehigh University

2022- current Research Associate, University of Iowa

Post Ph.D. Juyoung Kim 2024 – current

Graduate Rotation Supervision, University of Iowa Neuroscience Program

Ellen van der Plas Spring and Summer 2008

Supervision and Laboratory Training Provided for an NRSA Recipient

Michael Sulik, Arizona State University Fall 2012

Supervision of a SROP Student, Summer 2017

Kriss-Ann Gayle, Pennsylvania State University

Mentor for Iowa Biosciences Academy, Spring 2020-Spring 2021

Adelisa Dedic, University of Iowa

DEI Supplement, Spring 2022-2023

Amelia Watson

Supervised Undergraduate Honors Theses/Honors Degrees

		<u>Date</u>	<u>Outcome/Current status</u>
Undergraduate	Carolyn McCann	in progress	Honors with thesis
Undergraduate	Cole Kaufmann	2024	Honors with thesis
Undergraduate	Azzurra Sartini-Rideout	2024	Honors without thesis, RA in Child Lab, University of Iowa, Ph.D. program, Psychology, University of Oregon
Undergraduate	Amelia Watson	2023	Honors without thesis, Post-bac intern, Los Alamos National Laboratory
Undergraduate	Hanna Zadeh	2019	Decided not to complete/moved to Sociology
Undergraduate	Nora Tucker	2019	Research assistant, University of Iowa, Ph.D. program, Psychology, Pennsylvania State University
Undergraduate	Shiwen Zhou	2018	Research assistant, University of Iowa, Ph.D. program, Psychology, Georgia Institute of Technology
Undergraduate	Adrienne Jensen	2018	Psychiatric technician, University of Utah, Neuropsychiatric Institute
Undergraduate	Elizabeth Murphy	2016	Psy.D. program, Clinical Psychology, Roosevelt

			University
Undergraduate	Yaqiong Wang	2016	Ph.D. program, Positive Developmental Psychology, Claremont Graduate University
Undergraduate	Carolyn Lapsey	2015	M.A./Ph.D. program, Counseling Psychology, University of Oregon
Undergraduate	Jacob Holzman	2011	Ph.D. program, Clinical Psychology, Northern Illinois University
Undergraduate	Patrick Gilligan	2010	Ph.D. program, Counseling Psychology, University of Iowa
Undergraduate	Michael McPartland	2009	Psy.D. program, Adler School of Professional Psychology
Undergraduate	Amanda Hollatz	2008	Marriage and Family Counseling graduate program, University of St. Louis
Undergraduate	Dianna Secrest	2007	(joint supervision with Robert Philibert), M.D program, University of Iowa Carver College of Medicine
Undergraduate	Jessica O’Bleness	2007	Ph.D. program, School Psychology, University of Iowa; Post-doctoral fellow, Austin, TX, School District
Undergraduate	Sarah Benson	2006	MSW program, University of Iowa
Undergraduate	Alissa Chisholm	2004	Ph.D. program, Counseling Psychology, University of Iowa
Undergraduate	Sara M. Hunt	2003	Ph.D. program, Psychology, Utah State University
Undergraduate	Michelle Martel	2002	Ph.D. program, Clinical Psychology, Michigan State University; Professor, University of Kentucky
Undergraduate	Amanda Friesenborg	2003	College of Law, University of Iowa
Undergraduate	Jennifer L. Phillips	2002	
Undergraduate	Kate E. Nichols	2001	Ph.D., Developmental Psychology, University of Maryland
Undergraduate	Heather Rhines	2001	M.A., Counseling Psychology, University of Minnesota
Undergraduate	Mary E. Joy	2001	M.S. program, Clinical Psychology, Macquarie University
Undergraduate	Jami N. Gross	2000	Ph.D., program University of Iowa, faculty member, St. Vincent’s Children’s Hospital, Indianapolis
Undergraduate	Jacqueline M. Zenor	1999	M.A., School Psychology, University of Iowa
Undergraduate	Jennifer Vahle	1998	M.A., Benedictine University.
Undergraduate	Amy Conner	1998	M.S., College of Nursing, University of Iowa
Undergraduate	Amy Reschly	1997	Ph.D., School Psychology, University of Minnesota; Professor, University of Georgia
Undergraduate	Ann Frisbie	1997	Ph.D., Colorado State University
Undergraduate	Suma Nagendra	1997	M.A., Community Counseling, Loyola University.
Undergraduate	Tracy L. Shaw	1997	M.D., University of Iowa
Undergraduate	Amy Petersen	1996	M.A
Undergraduate	Yong Foong Lam	1996	
Undergraduate	Keri Wilken	1996	M.A., School of Social Welfare, U. Kansas
Undergraduate	Matthew Mordhurst	1996	Ph.D., Counseling Psychology, University of Iowa
Undergraduate	Dana M. Hoppe	1996	M.D., University of Iowa; Clinical Assistant

			Professor, College of Medicine, University of Iowa
Undergraduate	Amy M. Boutott	1995	M.S.W.
Undergraduate	Tanya Y. Jacques	1994	
Undergraduate	Kimberly Vandegest	1994	Ph.D. University of Kansas; Clinician, University of Kansas Medical Center
Undergraduate	Darcie L. Padavich	1994	M.A., School Psychology
Undergraduate	Jennifer McLarty	1993	
Undergraduate	Kim Thomas	1993	
Undergraduate	Atsuko Fukumoto	1993	
Undergraduate	Nazan Aksan	1993	Ph.D., Developmental Psychology, University of Wisconsin; Associate Professor, Koc University, Turkey; Associate Research Scientist, University of Iowa

Honors Thesis Committee Service (Reader)

Undergraduate	Pamela Flax	1993
Undergraduate	Cheryl A. Von Ruden	1994
Undergraduate	Gretchen A. Diem	1995
Undergraduate	Jason Lettman	1999
Undergraduate	Kathryn J. Swain	2000
Undergraduate	Jennifer Blad	2001
Undergraduate	Kimberly Nylen	2002
Undergraduate	Anne Conlin	2004
Undergraduate	Danielle Arpy	2005
Undergraduate	Theresa Prisco	2005
Undergraduate	Erin Scherrer	2006
Undergraduate	Lyndsay Bailey	2006
Undergraduate	Douglas Long	2007
Undergraduate	Elaine Bossard	2008
Undergraduate	Jessica Walker	2011

SCHOLARSHIP

Publications

Refereed Articles

Kim, J., Herbert, H. M., & Kochanska, G. (2025). *What accounts for multifinality of the pathways from family ecological adversity to children's future antisocial outcomes? Exploring early attachment relationships as a source of resilience in low- and high-risk samples*. Submitted for publication (invited for consideration in Special Issue of *Development and Psychopathology*, "The Construct of Resilience: Developmental Considerations Across Populations").

Herbert, H. M., Kim, J., & Kochanska, G. (2025). *Bridging the attachment, social cognition, parenting, and temperament perspectives to elucidate origins of antisocial orientation in preschoolers*.

Submitted for publication (revised/resubmitted).

Kim, J., & Kochanska, G. (In press). Transactional dynamics between parental responsiveness and child emotion dysregulation: A longitudinal study from infancy to early school age. *Emotion*.

Herbert, H. M., Kim, J., & Kochanska, G. (2025). Children's representations of parents account for multifinality in outcomes of parental control: Evidence from two studies. *Development and Psychopathology*. (published online, July 2, 2025). doi:10.1017/S0954579425100321

Kim, S., & Kochanska, G. (In press). Distinct cascades for secure and insecure infants from early anger dysregulation to mothers' and fathers' power-assertive control at toddler age to externalizing outcomes at preschool age: A replication. *Journal of Child Psychology and Psychiatry*. DOI: 10.1111/jcpp.70034

Kochanska, G., Bendel-Stenzel, L., & An, D. (2024). *Mothers' and fathers' personality, infants' anger proneness, and responsive parenting: Evidence from two studies during infancy*. Submitted for publication (revise/resubmit).

Kim, J., & Kochanska, G. (2025). Multifinality in pathways from early ecological adversity to children's future self-regulation: Elucidating mechanisms, moderators, and their developmental timing. *Development and Psychopathology* (published online, March 23, 2025). doi:10.1017/S0954579425000148

Kim, J., & Kochanska, G. (2024). Considering heterogeneity within negative emotionality can inform the distinction between diathesis-stress and differential susceptibility: Children's early anger and fear as moderators of effects of parental socialization on antisocial conduct. *Development and Psychopathology* (published online, November 20, 2024). doi.org/10.1017/S0954579424001731

Kim, J., & Kochanska, G. (2025). The child's history of early stance toward parental socialization as a context for emerging moral self: A cascade from infancy to toddlerhood to preschool age. *Developmental Psychology*, 61(2), 323-335. doi.org/10.1037/dev0001891

Kochanska, G., Bendel-Stenzel, L., An, D., & Sivagurunathan, N. (2025). Early relational origins of Theory of Mind: A two-study replication. *Journal of Child Psychology and Psychiatry*, 66(1), 41-52. DOI: 10.1111/jcpp.14029

Putnam, S. P., Sehic, E., French, B., Gartstein, M.A., Lira Luttges, B. and 486 Members of the Global Temperament Project (2024). The Global Temperament Project: Parent-reported temperament in infants, toddlers and children from 59 nations (Member of the Global Temperament Project). *Developmental Psychology*, 60(5), 916-941. <https://doi.org/10.1037/dev0001732>

Kochanska, G., & An, D. (2024). Developmental psychopathology: Our welcoming, inclusive, and eclectic intellectual home. *Development and Psychopathology*; Special Issue "The Future of Developmental Psychopathology", 36(5), 2066-2074. doi:10.1017/S0954579424000075

Bendel-Stenzel, L., An, D., & Kochanska, G. (2024). Elucidating mechanisms linking mothers' and fathers' mind-mindedness in infancy with children's self-regulation at early preschool age. *Journal of*

Experimental Child Psychology, 238, DOI: 10.1016/j.jecp.2023.105782

Kochanska, G., & An, D. (2024). The parent's and the child's internal working models of each other moderate cascades from child difficulty to socialization outcomes: Preliminary evidence for dual moderation? *Development and Psychopathology*, 36(2), 504–517. doi:10.1017/S0954579422001365

Bendel-Stenzel, L., An, D., & Kochanska, G. (2023). Revisiting the debate on effects of parental power- assertive control in two longitudinal studies: Early attachment security as a moderator. *Attachment and Human Development*. 25(5), 461–486. DOI: 10.1080/14616734.2023.2262979

An, D., & Kochanska, G. (2023). Sequelae of infants' negative affectivity in the contexts of emerging distinct attachment organizations: Multifinality in mother-child and father-child dyads across the first year. *Development and Psychopathology*, 35(4), 2011–2027, DOI:10.1017/S0954579422000669

Bendel-Stenzel, L., An, D., & Kochanska, G. (2022). Infants' attachment security and children's self-regulation within and outside the parent-child relationship at kindergarten age: Distinct paths for children varying in anger proneness. *Journal of Experimental Child Psychology*, 221, September 2022; article 105433. DOI.org/ 10.1016/j.jecp.2022.105433

An, D., Bendel-Stenzel, L. C., & Kochanska, G. (2022). Negative internal working models as mechanisms that link mothers' and fathers' personality with their parenting: A short-term longitudinal study. *Journal of Personality*, 90(6), 1004–1020. DOI: 10.1111/jopy.12711

An, D., & Kochanska, G. (2022). Mothers' and fathers' self-reported attachment styles and their power-assertive control: Indirect associations through parental internal representations of the child. *Journal of Family Psychology*, 36(6), 975–985. DOI: 10.1037/fam0000930

An, D., & Kochanska, G., (2022). Parents' early representations of their children moderate socialization processes: Evidence from two studies. *Development and Psychopathology*, 34(3), 823–840. DOI:10.1017/S0954579420001546

An, D., & Kochanska, G., (2022). Mutual synergies between reactive and active inhibitory systems of temperament in the development of children's disruptive behavior: Two longitudinal studies. *Development and Psychopathology*, 34(3), 796–809. DOI:10.1017/S0954579420001534

Bendel-Stenzel, L. C., An, D., & Kochanska, G. (2022). Parent-child relationship and child anger proneness in infancy and attachment security at toddler age: A short-term longitudinal study of mother- and father-child dyads. *Attachment and Human Development*, 24(4), 423-438, DOI: 10.1080/14616734.2021.1976399

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- Kochanska, G. (1993). Toward a synthesis of parental socialization and child temperament in early development of conscience. *Child Development*, 64, 325-347. <https://www.jstor.org/stable/1131254>

- Kochanska, G. (1992). Children's interpersonal influence with mothers and peers. *Developmental Psychology*, 28, 491-499. doi:10.1037/0012-1649.28.3.491
- Kochanska, G., & Radke-Yarrow, M. (1992). Inhibition in toddlerhood and the dynamics of the child's interaction with an unfamiliar peer at age five. *Child Development*, 63, 325-335. <https://www.jstor.org/stable/1131482>
- Kochanska, G. (1991). Patterns of inhibition to the unfamiliar in children of normal and affectively ill mothers. *Child Development*, 62, 250-263. <https://www.jstor.org/stable/1131001>
- Kochanska, G. (1991). Socialization and temperament in the development of guilt and conscience. *Child Development*, 62, 1379-1392. <https://www.jstor.org/stable/1130813>
- Kochanska, G., & Kuczynski, L. (1991). Maternal autonomy granting: Predictors of normal and depressed mothers' compliance with the requests of 5-year-olds. *Child Development*, 62, 1449-1459. <https://www.jstor.org/stable/1130818>
- Kochanska, G. (1990). Maternal beliefs as long-term predictors of mother-child interaction and report. *Child Development*, 61, 1934-1943. <https://www.jstor.org/stable/1130848>
- Kuczynski, L., & Kochanska, G. (1990). Development of children's noncompliance strategies from toddlerhood to age 5. *Developmental Psychology*, 26, 398-408. <http://dx.doi.org/10.1037/0012-1649.26.3.398>
- Zahn-Waxler, C., Kochanska, G., Krupnick, J., & McKnew, D. (1990). Patterns of guilt in children of depressed and well mothers. *Developmental Psychology*, Special Section "Processes of Development in Offspring of Mothers with Psychopathology," 26, 51-59. doi:10.1037/0012-1649.26.1.51
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- Kochanska, G., Kuczynski, L., & Radke-Yarrow, M. (1989). Correspondence between mothers' self-reported and observed childrearing practices. *Child Development*, 60, 56-63. Reprinted in J. DeLoache (Ed.) (1991; 1992), *Current readings in child development*. Boston, MA: Allyn & Bacon. <https://www.jstor.org/stable/1131070>
- Kochanska, G., Kuczynski, L., Radke-Yarrow, M., & Darby Welsh, J. (1987). Resolutions of control episodes between well and affectively ill mothers and their young children. *Journal of Abnormal Child Psychology*, 15, 441-456. <https://doi.org/10.1007/BF00916460>
- Kochanska, G., Radke-Yarrow, M., Kuczynski, L., & Friedman, S. (1987). Normal and affectively ill mothers' beliefs about their children. *American Journal of Orthopsychiatry*, 57, 345-350. <http://dx.doi.org/10.1111/j.1939-0025.1987.tb03543.x>

Kuczynski, L., Kochanska, G., Radke-Yarrow, M., & Girnius-Brown, O. (1987). A developmental interpretation of young children's noncompliance. *Developmental Psychology*, 23, 799-806. doi:10.1037/0012-1649.23.6.799

Non-refereed Articles

Kochanska, G. (2017). Reflections on the legacy of early relationships. *Developmental Psychologist*, APA Division 7 Newsletter.

Kochanska, G. (1989). The study of empathy comes of age: A review of N. Eisenberg, & J. Strayer (Eds.), *Empathy and Its Development*. *Contemporary Psychology*. 34, 8, 742-744.

Refereed Book Chapters

Kochanska, G., & Thompson, R. A. (1997). The emergence and development of conscience in toddlerhood and early childhood. In J. E. Grusec, & L. Kuczynski (Eds.), *Parenting and children's internalization of values: A handbook of contemporary theory* (pp. 53-77). New York: Wiley.

Zahn-Waxler, C., & Kochanska, G. (1990). The origins of guilt. In R. A. Thompson (Ed.), *The 36th Annual Nebraska Symposium on Motivation: Socioemotional Development* (pp. 183-257). R. A. Dienstbier (Series Ed.). Lincoln: University of Nebraska Press.

Radke-Yarrow, M., & Kochanska, G. (1989). Anger in young children. In N. L. Stein, B. Leventhal, & T. Trabasso (Eds.), *Psychological and biological approaches to emotion* (pp. 297-310). Hillsdale, NJ: Lawrence Erlbaum Associates.

Kochanska, G. (1984). Regulatory theory of personality and the development of prosocial behavior. In E. Staub, D. Bar-Tal, J. Karylowski, & J. Reykowski (Eds.), *The development and maintenance of prosocial behavior: International perspective on positive morality* (pp. 155-176). New York: Plenum Press.

Grants and Contracts

External

- 2023-2028 National Institute for Child Health and Human Development, 1 R01HD110427-01A1
“Elucidating the legacy of early parent-child relationship: A new developmental synthesis of temperament, internal representation, and behavior.”
Role: Principal Investigator. \$3,207,195 total costs
- 2017-2023 National Institute for Child Health and Human Development, 1 R01 HD091047-01,
“Elucidating the legacy of early parent-child attachment: A new developmental synthesis of temperament, internal representation, and behavior”.
Role: Principal Investigator. \$3,067,081.00 total costs (plus supplement, awarded in July 2022, \$270,190 total costs).
- 2011-2018 National Institute for Child Health and Human Development, 9R01HD069171 – 11,

- “Promoting Positive Social-Emotional Pathways: A Translational Research Program”
Role: Principal Investigator, scored at 1.4, 2%. \$3,021,342 total costs
(no-cost extension).
- 2006-2011 National Institute of Mental Health, 2 R01 MH063096, "Developmental Pathways to Antisocial Behavior: A Translational Research Program",
Role: Principal Investigator, scored at 2.8%. \$2,028,256 direct costs, \$2,991,677 total costs.
- 2008-2011 Minority supplement to 2 R01 MH063096 to support Jarilyn Woodard,
Role: Principal Investigator, \$\$197,750 (3 years) (3 years)
- 2009 Supplement to 2 R01 MH063096 to support three summer students, ARRA, \$24,000
Role: Principal Investigator
- 2001-2012 National Institute of Neurological Diseases and Stroke, "Cognitive and Behavioral Consequences of Focal Brain Lesions Acquired during Development,"
Role: Co-Investigator.
Steven Anderson, Principal Investigator.
- Overall Program Project: “Anatomical Substrates of Complex Behavior”
Role: Co-Investigator.
Antonio Damasio, Principal Investigator
- 2001-2006 National Institute of Mental Health, R01 MH063096, "Internalization of Moral Standards in Young Children,"
Role: Principal Investigator. Total costs \$1,506,750.00
- 1997-2007 National Institute of Mental Health, K02 MH01446, "Early Development of Internalized Regulators of Behavior," Independent Scientist Award,
Role: Principal Investigator.
2002-2007, competitively renewed. Total costs \$1,046,749.00
- 2000 National Science Foundation, REU supplement.
- 1999 National Science Foundation, supplemental funds.
- 1998-2000 National Science Foundation, "The Hypothalamic-Pituitary-Adrenal System: Links with Emerging Effortful Control and Self-Regulation," with M. R. Gunnar;
Role: Principal Investigator, submitted from Iowa; Co-Principal Investigator, submitted from Minnesota. Direct costs \$19,407.00
- 1997 National Science Foundation, REU supplement.
- 1996 National Science Foundation, REU supplement.
- 1995- 2002 National Science Foundation, SBE-9510863, "Early Development of Conscience,"
Role: Principal Investigator. Direct costs \$ 424,922.00

- 1995- 2001 National Institute of Mental Health, "Interpersonal Psychotherapy for Postpartum Depression,"
Role: Co-Investigator.
Michael W. O'Hara, Principal Investigator.
- 1995-1996 University of Iowa, College of Liberal Arts, "The Assessment of Young Children's Moral Self"
Role: Principal Investigator.
- 1994 Social Sciences and Humanities Research Council of Canada, travel grant
- 1993-1994 National Science Foundation, SBE-9312485, "Physiological Correlates of Early Conscience,"
Role: Co-Principal Investigator.
Don Fowles, Principal Investigator Direct costs \$49,569.00
- 1993 National Science Foundation, REU supplement to DBS-9209559
- 1992- 1995 National Science Foundation, SBE-9209559, "Socialization and Temperament in the Development of Conscience in Early Childhood,"
Role: Principal Investigator. Direct costs \$155,011.00
- 1992 John D. and Catherine T. MacArthur Foundation Network for Early Childhood Transitions, "Socialization, Temperament, and Conscience: A Cross-sectional Study,"
Role: Project Director
- 1991-1992 John D. and Catherine T. MacArthur Foundation Network for Early Childhood Transitions, "Socialization and Temperament in the Development of Conscience in Early Childhood,"
Role: Project Director.
- 1989-1990 John D. and Catherine T. MacArthur Foundation Network for Transition from Infancy to Early Childhood, "Socialization and Temperament in the Development of Guilt and Conscience", Role: Project Director.
- 1982-1983 Grant-in-aid from the Institute for Advanced Study, Princeton, NJ, facilitated by the German Marshall Fund and the Krupp Foundation
- 1981-1982 AAUW grant
- 1976- 1980 Participant in a five-year governmental project (11.8), "Personality Development and Organization," Team Award

Internal

- 2008-2009 University of Iowa, Office of Vice-President for Research, Iowa Center for Research by

- Undergraduates Assistantship (The development of morality in young children, Michael McPartland)
Role: Principal Investigator.
- 2007-2008 University of Iowa, Office of Vice-President for Research, Iowa Center for Research by Undergraduates Assistantship (Young children's willing stance toward parental socialization, Amanda Hollatz)
Role: Principal Investigator.
- 2007 University of Iowa, Office of Vice-President for Research, Iowa Research Experiences for Undergraduates Award (Emotion of anger in young children, Jessica O'Bleness)
Role: Principal Investigator.
- 2006 University of Iowa, Office of Vice-President for Research, seed grant to demonstrate feasibility of conducting structural MRI with young children.
Role: Principal Investigator.
- 2005-2006 University of Iowa "Predicting adolescent functioning from early childhood temperament and parenting style"
Role: Co-Investigator.
Lilian Dindo, Principal Investigator
- 2004-2005 University of Iowa, Office of Vice-President for Research, Iowa Research Experiences for Undergraduates Award (Development of joy in young children, Theresa Prisco)
Role: Principal Investigator.
- 1997-1998 University of Iowa, Central Investment Fund for Research Enhancement, "Closing the 'Great Divide': Toward a synthesis of social-emotional and cognitive development,"
Role: Principal Investigator.
- 1992-1993 Center for Advanced Studies, University of Iowa, "Maternal socialization, children's temperament, and the emergence of conscience in toddlers,"
Role: Principal Investigator

Invited Lectures and Conference Presentations

- Kim, J. & Kochanska, G. (2025, May). *Early relational origins of young children's moral selves: Two longitudinal studies*. In L. Solomon (Chair), *The emergence of moral identity: Integrating perspectives from social, emotional, and cognitive development*. Symposium at the biennial meeting of the Society for Research in Child Development, Minnesota, MN.
- Kochanska, G. (2022, April). *Early relational experience: A foundation for the unfolding dynamics of parent-child socialization*. Department of Psychology and Institute for Child Development, University of Minnesota. **presented virtually due to the COVID-19 pandemic*

- An, D. & Kochanska, G. (2021, April). The developmental cascade from attachment to parenting to internalization of rules: Moderation by child difficulty. In Howard Steele (Chair), *Community and clinical perspectives on the development of children's committed compliance to the maternal agenda*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development. *presented virtually due to the COVID-19 pandemic
- Kochanska, G. (2019, December). Keynote speaker, Innovations and future directions in socioemotional and prosocial development: A conference to honor Nancy Eisenberg's contribution to the field, Arizona State University.
- Kochanska, G. (2019, April). *Early relational experience: A foundation for the unfolding dynamics of parent-child socialization*. Stuit Lecture, Department of Psychological and Brain Sciences, University of Iowa, Iowa City, IA.
- Boldt, L. J., Waters, T., & Kochanska, G. (2017, April). *Generalization of attachment across mother- and father-child relationships: A Longitudinal study from 15 months to 12 years*. In T. Waters (Chair), *The secure base script in middle childhood and early adolescence: Construction, organization, and impacts on psychopathology*. Symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Kochanska, G. (2014, January). *The long shadow of early relationships: Toward a new understanding*. Stuit Lecture, Department of Psychology, University of Iowa, Iowa City, IA.
- Kochanska, G. (2006, October) Research Rounds, Department of Psychiatry, University of Iowa
- Kochanska, G. (2006, March). *Temperament and conscience in young children: A tribute to Mary Rothbart*. Invited lecture at the Festschrift for Mary Rothbart, University of Oregon.
- Aksan, N. & Kochanska, G. (2005, April). *Links between systems of inhibition from infancy to preschool years*. In S. P. Putnam (Chair), *Reactivity and regulation: New directions in temperament research*. Symposium at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Kochanska, G. (2005, January). *Development of conscience in young children*. Department of Psychology: Social and Health, Duke University, Durham, NC.
- Kochanska, G. (2004, April). *Development of conscience in young children*. Stuit Lecture, University of Iowa, Iowa City, IA.
- Kochanska, G. (2003, April). Discussant. In P. Smiley (Chair), *The interplay between temperament and socialization in predicting multiple aspects of children's adjustment*. Symposium at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Kochanska, G. (2003, April). Discussant. In D. Pardini (Chair), *Maladaptive pathways in the development of the affective components of conscience*. Symposium at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Kochanska, G., & Gross, J. (2001, April). *Development of guilt in toddlers*. In M. Mascolo (Chair), *The*

self-evaluative emotions: Developmental and social processes. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Kochanska, G. (1999, April). *Adaptive and maladaptive developmental pathways: Individuals, relationships, context*. Symposium in honor of Marian Radke-Yarrow conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM

Kochanska, G. (1999, April). Applying a temperament model to the study of social development. In M. K. Rothbart (Chair), *Temperament, self-regulation, and social development*. Invited Symposium conducted at the biennial meeting of the Society for Research on Child Development, Albuquerque, NM.

Kochanska, G. (1998, April). *Development of conscience in young children*. Iowa Psychological Association, Iowa City, IA.

Kochanska, G., & Murray, K. T. (1998, April). *Focused attention in infancy and the development of effortful control: A longitudinal study from 8 to 22 months*. In M. K. Rothbart & G. Kochanska (Co-Chairs), *Effortful control and the development of self-regulation*. Symposium at the biennial meeting of the International Conference on Infant Studies, Atlanta, GA.

Kochanska, G. (1998, February). *Multiple pathways to early conscience*. Department of Psychological Sciences, Purdue University, West Lafayette, IN.

Kochanska, G. (1997, November). *Multiple pathways to conscience*. Stuit Lecture, University of Iowa, Iowa City, IA.

Kochanska, G. (1997, November). *Pathways to early conscience*. Department of Psychology, Stanford University, Stanford, CA.

Kochanska, G. (1997, May). *Mutually responsive orientation in the mother-child dyad: Implications for the development of conscience*. Invited paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Kochanska, G., & Murray, K. (1997, April). Effortful control and conscience in childhood. In G. Kochanska & M. K. Rothbart (Co-Chairs), *Effortful control: Development, individual differences, and implications for socialization*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

Kochanska, G. (1997, February). *Individual differences in young children's effortful control and the development of self-regulated conduct*. Presented at the first annual conference on Emotion Regulation. University of Notre Dame, Notre Dame, IN.

Kochanska, G. (1996, October). *Temperament and socialization in the early development of conscience*. Leona Tyler Memorial Lecture, University of Oregon, Eugene, OR.

Kochanska, G. (1995, June). *Socialization and temperament in the development of conscience*. Presented at the second conference on Emotional Development, Yachats, OR. N. Eisenberg & M. K.

Rothbart, organizers.

Kochanska, G. (1995, March-April). *Multiple pathways to internalization in children with different temperaments*. In L. Kuczynski, & J. Grusec (Co-Chairs), *New Directions in Internalization Theory and Research*. Invited symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Other Research

MacArthur Foundation Research Networks

- | | |
|-----------|---|
| 1988-1992 | Member of John D. and Catherine T. MacArthur Foundation Network on Early Childhood Transitions, Temperament Group, J. Kagan, Head (Network dissolved in 1992) |
| 1983-1988 | Member of John D. and Catherine T. MacArthur Foundation Network on Transition from Infancy to Early Childhood, NIMH Node, Marian Radke-Yarrow, Head |

SERVICE

Profession

Committee Member

- | | |
|------------|---|
| 2003-2007 | American Psychological Society, Committee on the Fellow Status |
| 2002 | Reviewer for the SRCD 2003 meeting |
| 1998 | Panel Chair for 1999 Meeting of Society for Research in Child Development ("Infancy: Social and Emotional Processes") |
| 1997- 2003 | Program Committee, Society for Research in Child Development; Co-Chair for the 2001 biennial meeting |

Reviewer of Grant Applications

- | | |
|----------------|---|
| 2017, April | NIH, Reviewer of an R03 grant application, Special Emphasis Panel |
| 2015, December | NIH, Reviewer of a Program Project Grant application |
| 2014, April | NIH, Reviewer of a Program Project Grant application |
| 2013, June | NIH, Reviewer of an R15 grant application |
| 2013, April | NIH, Reviewer of a Program Project Grant application |
| 2007-2011 | NIH Study Section, regular member, IRG on Psychosocial Development, Risk, and Prevention (PDRP) |
| 2002-2006 | NIH Study Section – ad hoc reviewer for IRG Psychosocial Development, Risk, and Prevention (PDRP) |

2001	PHS, NIMH, Reviewer of B/START applications
2000	PHS, NIMH, Reviewer of an RO1 application
1998	PHS, NIMH, Reviewer of a KO2 application
1987, 1991, 1992, 1994, 1995, 1996, 1997, 1999, 2001	National Science Foundation, reviewer of grant proposals: Social/Developmental Psychology; Social, Behavioral and Economic Research; Small Business Innovation Research
1994	Social Sciences and Humanities Research Council of Canada, reviewer of a grant proposal

American Psychological Association (Division 7) Award Committee

2012	Reviewer of the nominations for the G. Stanley Hall Award and the Bronfenbrenner Award
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Member of Editorial Boards

2025 –	<i>Development and Psychopathology</i>
2004 - 2007	<i>Child Development</i>
2002 – 2004	<i>Emotion</i>
1994 - 1996	<i>Psychological Bulletin</i>
1993 – 2001	<i>Child Development</i>
1991 – 1992	<i>Contemporary Psychology (Advisory Editor)</i>
1989 – 1998	<i>Developmental Psychology</i>

Reviewer for Journals

(not included: Reviewing for	<i>Developmental Psychology, Child Development, Psychological Bulletin,</i> and <i>Emotion</i> while on those editorial boards)
1989, 1991, 1992, 1993, 2002, 2003, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2021, 2024, 2025	<i>Child Development</i> (prior to and after serving on the Editorial Board, 2004- 2007)
1999, 2002, 2003, 2004, 2005, 2006, 2007, 2010, 2011, 2012, 2014, 2015, 2016, 2017, 2018, 2019,	

2020, 2021, 2022, 2024	<i>Developmental Psychology</i> (after serving on the Editorial Board, 1989-1998)
1990, 1991, 1996, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025	<i>Development and Psychopathology</i>
2000, 2004, 2018, 2024, 2025	<i>Emotion</i> (prior to and after serving on the Editorial Board, 2002-2004)
1999	<i>Infant Behavior and Development</i>
1990	<i>International Journal of Behavioral Development</i>
1989, 1993	<i>Journal of Abnormal Psychology</i>
1990, 2011, 2012, 2014, 2015, 2017	<i>Journal of Abnormal Child Psychology</i>
1990	<i>Journal of Applied Developmental Psychology</i>
2007, 2008, 2009, 2010, 2011, 2012, 2016, 2017, 2018, 2025	<i>Journal of Child Psychology and Psychiatry</i>
2003, 2006, 2007	<i>Journal of Clinical Child and Adolescent Psychology</i>
1992, 1995, 2003, 2008	<i>Journal of Personality and Social Psychology</i>
2005	<i>Journal of Personality</i>
1991, 1992, 1993, 2002, 2003, 2004, 2005, 2006	<i>Merrill-Palmer Quarterly</i>
1990, 1991	<i>Personality and Social Psychology Bulletin</i>
1989, 1990, 1992, 1993, 1997, 2009	<i>Psychological Bulletin</i> (prior to and after serving on the Editorial Board, 1994 - 1996)
1996, 2005, 2006	<i>Social Development</i>
2009, 2010, 2011, 2016, 2017, 2018, 2024, 2025	<i>Child Development Perspectives</i>

2013	<i>Self and Identity</i>
2017	<i>Perspectives on Psychological Science</i>
2018	<i>Infancy</i>
2019, 2022, 2023	<i>Journal of Family Psychology</i>
2023	<i>Journal of Experimental Child Psychology</i>
2023, 2024	<i>Family Process</i>
2024	<i>American Psychologist</i>
2025	<i>Journal of Child and Family Studies</i>

Reviewer of Books

1995	Reviewer of a book proposal for Academic Press
2009	Reviewer of the draft of the book by M. K. Rothbart, <i>Becoming who we are</i> , Guilford Press
2010	Reviewer of a chapter by M. R. Rueda in M. Zentner & R. L. Shiner (Eds.), <i>Handbook of temperament</i> , Guilford Press
2022	Reviewer of a book proposal, Cambridge University Press

Other Professional Service

1992, 1994, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2012, 2014, 2015, 2016, 2017 2018, 2019, 2020, 2023, 2025	External reviewer for multiple faculty promotions, appointments, endowed chairs, major awards, Fellow status in professional societies, etc. (several each year)
1984	Member of the panel on social development, sex roles, affective development, prosocial, aggression. Review of papers for 1985 biennial meeting of the Society for Research in Child Development in Toronto, Ontario, Canada

Department

1991 Fall	Ethics Committee
1992 Spring	Ethics Committee
1992 Fall	Recruiting Committee
1993 Spring	Recruiting Committee
1993 Fall	Recruiting Committee
	Coordinator, Developmental Training Area
	Committee on Graduate Studies
1994 Spring	Recruiting Committee
	Coordinator, Developmental Training Area
	Committee on Graduate Studies
	Faculty Advisory Committee
1994 Fall	Coordinator, Developmental Training Area
	Committee on Graduate Studies
1995 Spring	Coordinator, Developmental Training Area
	Committee on Graduate Studies
1995 Fall	Coordinator, Developmental Training Area
	Committee on Graduate Studies
	Recruiting Committee
1996 Spring	Coordinator, Developmental Training Area
	Committee on Graduate Studies
	Recruiting Committee
1996 Fall	Recruiting Committee
1997 Fall	Recruiting Committee
1999 Spring	Co-coordinator, Developmental Training Area
1999 Fall	Recruiting Committee
2001 Fall	Recruiting Committee in Developmental Training Area, Chair
2003 Spring	Co-coordinator, Developmental Training Area
	Committee on Graduate Studies
2003 Fall	Recruiting Committee
2007 Fall	Committee for Undergraduate Studies
	Recruiting Committee, Personality and Social Psychology
2008 Spring	Committee for Undergraduate Studies
2008 Fall	Committee for Undergraduate Studies
	Recruiting Committee, Personality and Social Psychology
	Mentoring Committee (Kristian Markon)
2009 Spring	Committee for Undergraduate Studies
	Recruiting Committee, Personality and Social Psychology
	Mentoring Committee (Kristian Markon)
2009 Summer	Evaluation committee for Dana Lange
2009 Fall	Committee for Undergraduate Studies
2010 Spring	Committee for Undergraduate Studies
	Mentoring Committee (Kristian Markon)
2010 Fall	Committee for Undergraduate Studies
	Recruiting Committee, Social Psychology
	Mentoring Committee (Kristian Markon)
2011 Spring	Committee for Undergraduate Studies
	Mentoring Committee (Kristian Markon)

2011 Fall	Recruiting Committee, Social Psychology Committee for Undergraduate Studies
2012 Spring	Career Development Award
2012 Fall	Chair, Recruiting Committee, Social Psychology Committee for Graduate Studies Coordinator, Social Psychology training area
2013 Spring	Committee for Graduate Studies Coordinator, Social Psychology training area
2013 Fall	Committee for Graduate Studies Coordinator, Social Psychology training area
2014 Spring	Committee for Graduate Studies Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas) Mentoring Committee (Julie Gros-Louis)
2014 Fall	Committee for Graduate Studies Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas)
2015 Spring	Committee for Graduate Studies Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas)
2015 Fall	Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas)
2016 Spring	Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas)
2016 Fall	Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel) Mentoring Committee (Molly Nikolas)
2017 Spring	Coordinator, Social Psychology training area Mentoring Committee, Chair (Rebecca Neel)
2017 Fall	Coordinator, Social Psychology training area

	Teaching Observation Committee
2018 Spring	<u>Career Development Award</u>
2018 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2019 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2019 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2020 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2020 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2021 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2021 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2022 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee
2022 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen)

Teaching Observation Committee

2023 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee Internal Mentoring Committee (Molly Nikolas, P3 Provost Post-Tenure Faculty Award) Promotion and Tenure Committee (Isaac Petersen, Kai Hwang)
2023 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Mentoring Committee (Isaac Petersen) Teaching Observation Committee Promotion and Tenure Committee (Isaac Petersen, Kai Hwang)
2024 Spring	<u>Professional Development Award</u> Faculty Review Committee Promotion Committee
2024 Fall	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Teaching Observation Committee Promotion and Tenure Committee (Michelle Voss, Jan Wessel)
2025 Spring	Committee for Graduate Studies Mentoring Committee (Ece Demir-Lira) Teaching Observation Committee Promotion and Tenure Committee (Ece Demir-Lira)

College

2001 Fall-present	College of Liberal Arts and Sciences, Evaluator of students' proficiency in Polish
2003 Fall	College of Liberal Arts and Sciences, committee member, review of the Department of Speech Pathology and Audiology
2004 Fall	College of Liberal Arts and Sciences, Committee member, review of all Faculty Scholar and Global Scholar applications Office of the Provost, Review committee member for Faculty Scholar Awards--final selection
2019 Fall	Career Development Awards (CDA) Committee for CLAS

University

1999 Fall	Office of the Provost, Review committee member for Faculty Scholar Awards
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2002 Spring	James D. Robertson Scholarship selection committee member
2002 Fall	Office of the Provost, Review committee member for Faculty Scholar Awards
2004-2007	Office of the Provost, Committee on Endowed Faculty Positions member
2008 Spring	Collegiate Scholar Award selection committee member

Media Contributions

Chicago Tribune, Wall Street Journal, ABC “Good Morning America”, Miami Herald, the New York Times, NIH News in Health (March 2018)