

Kelly A. Danaher
Curriculum Vitae
Psychological and Brain Sciences Department

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

2011 **Ph. D.**, Social Psychology, University of Kansas
 Minor: Quantitative Studies
 Thesis: Reminders of a positively stereotyped identity when facing stereotype threat: Identity consistency and identity accessibility as mediating mechanisms

2006 **M.A.**, Social Psychology, University of Kansas
 Thesis: The strategic use of group stereotypes: Assimilation to group stereotypes as a product of material reward

2004 **B.A.**, Psychology, University of Nebraska-Lincoln
 Minor: Religious Studies

Professional and Academic Positions

2025 – Present **Associate Professor of Instruction**, Department of Psychological & Brain Sciences, University of Iowa

2019 – 2025 **Assistant Professor of Instruction**, Department of Psychological & Brain Sciences, University of Iowa

2014 – 2018 &
2020 – 2021 **Reader**, Advanced Placement Psychology Exam Grader, Educational Testing Service

2018 – 2019 **Director**, Center for Excellence in Teaching and Engagement, Iowa Wesleyan University

2016 – 2019 **Associate Professor**, Department of Psychology, Iowa Wesleyan University

2011 – 2016 **Assistant Professor**, Department of Psychology, Iowa Wesleyan University

2006 – 2007 **Social Science Project Manager**, Heart of America E-Commerce, Lawrence, Kansas

Honors and Awards

2025 **Distinguished Associate Professor of Instruction**, College of Liberal Arts and Sciences, The University of Iowa

2022 **Nominee, UI 7th Annual Student Supervisor of the Year Award**, Pomerantz Career Center, The University of Iowa

2018 **Leadership Participant**, Academic Impressions, Training Title: Leading and Motivating Teams in Higher Education, Sponsored by Iowa Wesleyan University

2016 **Chadwick Teacher of the Year**, Iowa Wesleyan University

2013 **Service-Learning Course of the Year**, Iowa Wesleyan University

2013
2012

Student Organization of the Year, Iowa Wesleyan University
Service-Learning Course of the Year, Iowa Wesleyan University

Memberships

2024 – Present Society for Social and Personality Psychology
2023 – Present Society for the Teaching of Psychology (APA Division 2)

TEACHING

Courses Taught at the University of Iowa

Term	Course#	Title	Final Enrolment
Fall 2019	PSY:2501:0AAA	Introduction to Social Psychology	292
	PSY:3570:0001	Social Cognition	30
	PSY4020:0002	Laboratory in Psychology	16
Spring 2020	PSY:2501:0AAA	Introduction to Social Psychology	293
	HONR:3100:8086	Honors Teaching Practicum	1
	PSY:3570:0001	Social Cognition	37
	PSY4020:0002	Laboratory in Psychology	9
Fall 2020	HONR:1100:0013	Honors Primetime: Psychology of Food	21
	PSY:2501:0AAA	Introduction to Social Psychology	308
	PSY:1501:0001	Everyone's a Little Bit Biased	30
	PSY4020:0002	Laboratory in Psychology	15
Spring 2021	PSY:2501:0AAA	Introduction to Social Psychology	313
	PSY:3570:0001	Social Cognition	66
	PSY4020:0002	Laboratory in Psychology	20
Fall 2021	HONR:1100:0002	Honors Primetime: Psychology of Food	22
	PSY:2501:0AAA	Introduction to Social Psychology	344
	PSY:3570:0001	Social Cognition	40
	PSY4020:0002	Laboratory in Psychology	20
Spring 2022	PSY:2501:0AAA	Introduction to Social Psychology	297

Term	Course#	Title	Final Enrol lment
Summer 2022	PSY:3570:0001	Social Cognition	44
	PSY:3997:6228	Teaching/Advising Practicum Psychology	2
	PSY:3570:0001	Social Cognition	26
Fall 2022	HONR:1100:0002	Honors Primetime: Psychology of Food	22
	PSY:2501:0AAA	Introduction to Social Psychology	317
	PSY:3570:0001	Social Cognition	44
Spring 2023	PSY:3997:6228	Teaching/Advising Practicum Psychology	1
	PSY4020:0002	Laboratory in Psychology	21
	PSY:2501:0AAA	Introduction to Social Psychology	352
	PSY:3570:0001	Social Cognition	42
	PSY:3997:6228	Teaching/Advising Practicum Psychology	5
Summer 2023	PSY:3570:0001	Social Cognition	10
Fall 2023	HONR:1100:0002	Honors Primetime: Psychology of Food	22
	PSY:2501:0AAA	Introduction to Social Psychology	330
	PSY:2501:0A11	Introduction to Social Psychology Discussion	19
Spring 2024	PSY:3570:0001	Social Cognition	44
	PSY:3997:6228	Teaching/Advising Practicum Psychology	6
	PSY4020:0002	Laboratory in Psychology	14
	PSY:2501:0AAA	Introduction to Social Psychology	265
	PSY:3570:0001	Social Cognition	43
	PSY:3997:6228	Teaching/Advising Practicum Psychology	5
	PSY4020:0002	Laboratory in Psychology	19
Fall 2025	HONR:1100:0002	Honors Primetime: Psychology of Food	22
	PSY:2501:0AAA	Introduction to Social Psychology	290
	PSY:3570:0001	Social Cognition	39
	PSY:3997:6228	Teaching/Advising Practicum Psychology	5

Courses Taught at Iowa Wesleyan University

Course#	Title	Final Enrollment
PSYC 101	Careers in Psychology	Data not available
PSYC 131	General Psychology	
PSYC 209	Social Psychology	
PSYC 240	Theories of Personality	
PSYC 271	Statistics for the Behavioral Sciences	
PSYC 336	Motivation and Emotion	
PSYC 367	Cognitive Psychology	
PSYC 374	Psychology of Gender (Service Learning)	
PSYC 380	Psychology of Food (Service Learning)	
PSYC 499	Senior Seminar	
SSCI 347	Research Methods	
WES 100	Wesleyan Seminar Freshman Experience (Service-Learning Course)	

Innovations in Teaching (Other Teaching Contributions)

Design & Implementation of New Courses (University of Iowa)

- Fall 2020 – **Honors Primetime: Psychology of Food** (HONR:1100), Honors three-day workshop for first-time, first-year honors students
- Present
- Fall 2020 **Everyone's a Little Bit Biased** (PSY:1501), CLAS Diversity and Inclusion Core Area Outcome
- January 2020 **CLAS GE Course Proposal for Everyone's a Little Bit Biased (PSY:1501)**, CLAS Diversity and Inclusion Core Area Outcome, Proposed for the Psychological and Brain Sciences Department, Course enthusiastically approved with no revisions

University Teaching Activities (University of Iowa)

January 2025 – Present	Career Readiness Curriculum , Collaborated with Pomerantz Career Center Assistant Director to integrate career readiness into Introduction to Social Psychology (PSY 2501) and Laboratory in Psychology (PSY 4020)
Fall 2022 - Present	Co-Facilitator & Participant , Data-Informed Teaching Community of Practice, UI Office of Teaching, Learning & Technology and UI Center for Teaching
August 2022 – Present	Participant , ICON Course Activity Insights (CAI) dashboard Pilot test, UI Office of Teaching, Learning & Technology
August 2021 – Present	DEI Intervention Implementation, Ecological Belonging (Binning et al., 2020), Implementing the Ecological Belonging Intervention in Introduction to Social Psychology (PSY 2501)
August 2023 – May 2024	Participant , Gradescope Bubble Sheets Pilot test, UI Office of Teaching, Learning & Technology
January 2023 – May 2024	Principal Investigator , “Using instructor feedback to improve performance”, UI Scholarship of Teaching & Learning (SoTL) project
September 2021	Participant , TILT @ Iowa Institute, Attended Institute and subsequently used Transparency and Equity in Learning and Teaching (TILT) (Winkelmes et al. 2016) framework to structure course assignments
Spring 2020	Participant , TILE Essentials, UI Center for Teaching, Completed TILE classroom training and subsequently started teaching in TILE classrooms Fall 2020 and continue to teach Social Cognition (PSY:3570), Laboratory in Psychology (PSY:4020), and Psychology of Food (HONR:1100) in TILE classrooms

Presentations on Teaching (University of Iowa)

January 2023	“TA Training: Using rubrics, providing feedback, & assigning grades”, Winter 2023 Institute for Teaching with Writing, UI Writing Center, Presented Introduction to Social Psychology (PSY 2501) TA paper grading training and calibration process
August 2022	“Application and reflection through writing in Introduction to Social Psychology”, Fall 2022 Institute for Teaching with Writing, UI Writing Center, Presented Introduction to Social Psychology (PSY 2501) paper assignment and corresponding scaffolding resources
February 2022	“Application and reflection through writing in Introduction to Social Psychology”, Writing across the Curriculum panel, UI Writing Center, Presented Introduction to Social Psychology (PSY 2501) paper assignment and corresponding scaffolding resources
July 2021	“APA Style Articles: Activity 3”, TILE Teaching Demonstration, Summer TILE Essentials, UI Center for Teaching, Presented TILE teaching demonstration to faculty at TILE training

University Teaching Recognitions (University of Iowa)

- April 2023 **Featured in Iowa Now**, “Faculty and Staff Recognized by the Class of 2023”, UI Office of the Executive Vice President and Provost
- December 2023 **Exemplary Syllabus (Social Cognition, PSY:3570)**, “Inclusive Syllabus Asynchronous Workshop”, UI Center for Teaching, Syllabus used as an exemplary inclusive syllabus
- August 2023 **Exemplary Syllabus (Social Cognition, PSY:3570)**, Graduate Teaching Assistant Training, UI Center for Teaching, Syllabus used as an exemplary transparent grading policy
- Summer 2021 **Exemplary Assignment Prompt (Introduction to Social Psychology, PSY:2501)**, Institution for Teaching with Writing, UI Writing Center, Writing assignment used in the institute to demonstrate an exemplary assignment

National Teaching Recognitions

- 2024 **Social Cognition (PSY:3570) Syllabus**, Project Syllabus, Society for the Teaching of Psychology, Syllabus published as a peer-reviewed resource
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Student Mentoring Summary

Spring 2025	Mentor, Graduate Teaching assistants, Four graduate students
	Mentor, Undergraduate Teaching Assistant, Teaching/Advising Practicum Psychology (PSY:3997), Seven students
	Mentor, Non-thesis capstone teaching experience for honors in the major, Introduction to Social Psychology (PSY 2501), One students
	Mentor, UI 1stGen@Iowa Mentoring Network, One student
	Project Mentor, Undergraduate honors contract, Introduction to Social Psychology (PSY:2501), One student
	Nominated PBS undergraduate student for 1stGen@Iowa Award; Student received the award
Fall 2024	Mentor, Graduate Teaching assistants, Three graduate students
	Mentor, Undergraduate Teaching Assistant, Teaching/Advising Practicum Psychology (PSY:3997), Five students
	Mentor, Non-thesis capstone teaching experience for honors in the major, Introduction to Social Psychology (PSY 2501), One students
	Mentor, UI 1stGen@Iowa Mentoring Network, One student
	Project Mentor, Undergraduate honors contract, Introduction to Social Psychology (PSY:2501), Two students
Fall 2024 – March 2025	Letter Writer, 24 UI students
Spring 2024	Mentor, Graduate Teaching assistants, Five graduate students
	Mentor, Undergraduate Teaching Assistant, Teaching/Advising Practicum Psychology (PSY:3997), Five students
	Mentor, Non-thesis capstone teaching experience for honors in the major, Introduction to Social Psychology (PSY 2501), Two students
	Mentor, UI 1stGen@Iowa Mentoring Network, One student
Fall 2023	Mentor, Graduate Teaching assistants, Four graduate students

Mentor, Undergraduate Teaching Assistant, Teaching/Advising
Practicum Psychology (PSY:3997), Six students

Mentor, Non-thesis capstone teaching experience for honors in the
major, Introduction to Social Psychology (PSY 2501), Three students

Mentor, UI 1stGen@Iowa Mentoring Network, One student

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), One Student

**Fall 2023 -
Spring 2024**

Letter Writer, 32 UI students

Spring 2023

Mentor, Graduate Teaching assistants, Four graduate students

Mentor, Undergraduate Teaching Assistant, Teaching/Advising
Practicum Psychology (PSY:3997), Five students

Mentor, Non-thesis capstone teaching experience for honors in the
major, Introduction to Social Psychology (PSY 2501), One student

Mentor, UI 1stGen@Iowa Mentoring Network, One student

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), One Student

Fall 2022

Mentor, Graduate Teaching assistants, Four graduate students

Mentor, Undergraduate Teaching Assistant, Teaching/Advising
Practicum Psychology (PSY:3997), One student

Mentor, Post-Baccalaureate Teaching assistants, One student

Mentor, Non-thesis capstone teaching experience for honors in the
major, Introduction to Social Psychology (PSY 2501), One student

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), Two Student

**Fall 2022-
Spring 2023**

Letter Writer, 32 UI students

Spring 2022

Mentor, Graduate Teaching assistants, Four graduate students

Mentor, Undergraduate Teaching Assistant, Teaching/Advising
Practicum Psychology (PSY:3997), Two students

Mentor, Post-Baccalaureate Teaching assistants, One student

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), One Student

Fall 2021 Mentor, Graduate Teaching assistants, Four graduate students

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), Three Student

**Fall 2021-
Spring 2022** Letter Writer, 22 UI students

Spring 2021 Mentor, Graduate Teaching assistants, Four graduate students

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), One Student

Nominated Teaching Assistant for UI Outstanding TA Award; TA
received the award

Fall 2020 Mentor, Graduate Teaching assistants, Four graduate students

**Fall 2020-
Spring 2021** Letter Writer, 20 UI students

Spring 2020 Mentor, Graduate Teaching assistants, Four graduate students

Mentor, Undergraduate Teaching Assistant, Honors Teaching
Practicum (HONR:3100), Instructor, One student

Project Mentor, Undergraduate honors contract, Introduction to Social
Psychology (PSY:2501), One Student

Project Mentor, Undergraduate honors contract, Social Cognition
(PSY:3570), One Student

Fall 2019 Mentor, Graduate Teaching assistants, Four graduate students

**Fall 2019-
Spring 2020** Letter Writer, 13 UI students

SCHOLARSHIP

Publications

CLAS * System * = Senior Author, Major Contribution, ** = Secondary Contribution *** = Equal Contribution, **** = Minor Contribution

Refereed Articles

1. *Biernat, M., & **Danaher, K. (2012). Interpreting and reacting to feedback in stereotype-relevant performance domains. *Journal of Experimental Social Psychology, 48*, 271-276. doi:10.1016/j.jesp.2011.08.010
2. *Danaher, K. & **Branscombe, N. R. (2010). Maintaining the system with tokenism: Bolstering individual mobility beliefs and identification with a discriminatory organization. *British Journal of Social Psychology, 49*, 343-362. doi:10.1348/014466609X457530
3. ***Danaher, K., & ***Crandall, C. S. (2008). Stereotype threat in applied settings re-examined. *Journal of Applied Social Psychology, 38*, 1639-1655. doi: 10.1111/j.1559- 1816.2008.00362.x

Book Chapters

1. *Biernat, M., & **Danaher, K. (2013). Prejudice. In H. A. Tennen & J. M. Suls (Eds.), *Handbook of Psychology* (Vol. 5). *Personality and Social Psychology*. New York: Wiley.
2. *Schmitt, M. T., **Spoor, J. R., **Danaher, K., ***Branscombe, N. R. (2009). Rose-colored glasses: How tokenism and comparisons with the past reduce the visibility of gender inequality. In M. Barreto, M. K. Ryan, & M. T. Schmitt (Eds.), *The glass ceiling in the 21st century: Understanding barriers to gender equality* (pp. 49-71). Washington, DC: American Psychology Association. doi: 10.1037/11863-003

Manuscripts Under Review

CLAS * System * = Senior Author, Major Contribution, ** = Secondary Contribution *** = Equal Contribution, **** = Minor Contribution

Refereed Articles

1. *Wright, C.E., **Adams-Phillips, L.C., ***Brummett, A.E., ***Danaher, K., ***Farthing, C.M., ***Kleiman, E., ***Nica, A., ***Sterling, J.J., ****Nasrollahian Mojarad, S., ****Latterner, E., ****Bostwick Flaming, A.L. (2025). Strengthening SoTL ecosystems: A University of Iowa ISSOTL24 cohort's reflection and impact. *Teaching and Learning Inquiry*

Areas of Research Interest

Self-Stereotyping
Stereotype Threat
Performance in Stereotyped Domains

Stigmatized Identities
Multiple Identity Management
Stereotypes as Standards
Gender

Invited Lectures and Conference Presentations

Invited Lectures

- 2018 Management International Day of Peace, *Oh man! How gendered language matters*, Maharishi University, Fairfield, IA.
Presenters/Authors: Danaher, Kelly & Sullivan Gomez, Sarah

Oral Conference Presentations

- 2023 30th Annual Scholarship of Teaching and Learning Summit, *Fostering feedback uptake: Techniques to encourage students to access, understand, & use instructor feedback*, Kennesaw State University
Presenters/Authors: Danaher, Kelly
- 2018 Annual Higher Learning Commission Conference, *Quarterbacking the co-curricular process: Winning teamwork for assessment*, Higher Learning Commission, Chicago, IL
Presenters/Authors: Kinney, Paula, Danaher, Kelly, & Brooks, Wes
- 2010 Midwestern Psychological Association 2010 Annual Conference, *"Fill her up": Gendering objects and stereotypical views of objects*, Midwestern Psychological Association, Chicago, IL
Presenters/Authors: Danaher, Kelly, Katzarska-Miller, Iva, & Biernat, Monica
- 2006 European Social Cognition Network (ESCON) Conference, *Motivational self-stereotyping: Using group stereotypes for personal benefit*. European Social Cognition Network (ESCON), Warsaw, Poland.
Presenters/Authors: Danaher, Kelly, Taylor-Brown, Laura, & Biernat, Monica

Poster Presentations

- 2024 Scholarship of Teaching and Learning Institute, *Using instructor feedback to write a major paper assignment*, University of Iowa, Iowa City, IA.
Presenters/Authors: Danaher, Kelly, Anna-Marie Smith, & Sara Nasrollahian Mojarad
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SERVICE

Profession

January 2025 – Present	Member, AI Presidential Task Force, Society for the Teaching of Psychology
October 2024	Reviewer, Project Syllabus, Society for the Teaching of Psychology
May 2023	Invited lecture, Advanced Placement Psychology class, Iowa City West High School
Summer 2023	Textbook reviewer, SAGE Publications
November 2021 – Spring 2022	Reviewer, PLOS ONE
August 2019 – May 2022	Planning Committee Member, Iowa Teachers of Psychology, Organized annual conference; Cancelled due to COVID
Fall, 2020 & Spring 2021	Invited lecture, Introduction to Psychology undergraduate class at Augsburg University

Department (Psychological and Brain Science, University of Iowa)

February 2025 – Present	Member, Working group to create PBS graduate teaching assistant training Notable contributions: My TA guidebook was used to create a guidebook template for the department
August 2019 – Present	Member, PBS Committee on Undergraduate Studies
August 2023 – December 2024	Member, PBS Instructional Track Faculty Search Committee
October 2023	Presenter, Psi Chi & Psych Iowa <i>Geek Out Series</i>

University (University of Iowa)

Spring 2022, Fall 2022	Guest Speaker, <i>Explore Iowa</i> "Psychology & Social Work" panel
March 2022 – March 2025	Scholarship reviewer, UI Honors Program Scholarship committee
July 2022	Participant, UI Pride Parade
October 2021 & July 2022	Invited lecture, <i>Top Scholars</i> Honors Course, UI High Ability Recruitment

Fall 2021	Member, Comprehensive exam committee, College of Education
Summer 2020 – Present	Member, UI First-Gen Task Force
Spring, 2020 – Fall 2021	Member, UI Path Forward: PolicyRISE Engagement Work Group

Professional Development Activities

March 2025	Attendee, <i>Accessible Document Series: PDF Session I</i> , Accessibility@Iowa
Feb 2025	Attendee, <i>Roles, Rules, and Tools: Core Skills for Digital Accessibility</i> , Accessibility@Iowa
Feb 2025	Attendee, Society for the Teaching of Psychology 2025 Annual Conference, Online
Jan 2025 – Present	Participant, Instructional Faculty Peer Mentoring Group, UI Office of the Provost
Jan 2025 – Present	Participant, Generative AI UI Faculty Community of Practice, UI Center for Teaching
Spring 2025	Participant, <i>Certificate in Artificial Intelligence Proficiency</i> , HawkAI Level-I, The Iowa Initiative for Artificial Intelligence
Fall 2024	Selected Participant, Scholarly Teaching Program, UI Center for Teaching
Oct 2024	Attendee, International Society for the Scholarship of Teaching and Learning 24, French Lick, IN
Oct 2024	Attendee, Mentoring @ Iowa Conference, Mentoring@Iowa, Division of Student Life
Oct 2024	Attendee, <i>UI ICON Day 2023</i> , UI Office of Teaching, Learning, and Technology
Sept 2024	Attendee, Course Accessibility for Everyone (CAFÉ): Basic ICON Tips, UI Office of Teaching, Learning, and Technology
July 2024	Attendee, <i>From Syllabus to Assessment: Navigating AI in your CLAS Courses</i> , UI CLAS UP, UI Office of Teaching, Learning, and Technology, UI Center for Teaching
June 2024	Participant, <i>2024 Opportunity Institute: Colleges and Universities Working to Improve the Student Academic Experience and Outcomes</i> , Learning at Iowa
August 2023 – Dec 2024	Member, SoTL UI Faculty Learning Community, UI Center for Teaching
April 2024	Attendee, <i>Career Connectors Session 1: Connecting with Exploration</i> , UI Pomerantz

Career Center

Feb 2024	Attendee, UI 16th Annual Women's Faculty Development Conference, UI Office of the Executive Vice President and Provost
Jan 2024	Attendee, <i>What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching Seminar</i> , UI Center for Teaching
Jan 2024	Attendee, Gradescope training, UI Office of Teaching, Learning, and Technology
Jan 2024	Participant, <i>Inclusive Syllabus Asynchronous Workshop</i> , UI Center for Teaching
Dec 2023	Attendee, <i>Introduction to Statistical Methods for Fundamental Science Seminar</i> , insta
Oct 2023	Attendee, <i>UI ICON Day 2023</i> , UI Office of Teaching, Learning, and Technology
Sept 2023	Attendee, <i>Path to Distinction Training for Faculty Searches</i> , UI
Aug 2023	Attendee, <i>Using ICON to Deliver a Well-Structured Course</i> , UI Office of Teaching, Learning, and Technology
Aug 2023	Attendee, <i>Introduction to the Proctored Exams Portal</i> , UI Office of Teaching, Learning, and Technology
Spring 2023	Participant, Inclusive Teaching Reading Group, UI Center for Teaching
Spring 2023	Participant, Obermann Teaching with Writing Group, UI Writing Center
April 2023	Attendee, <i>Pressbooks in 30 Minutes</i> , UI Center for Teaching
March 2023	Attendee, <i>Institute for Alternative Grading</i> , UI Center for Teaching
January 2023	Attendee, <i>New Zoom Feature for the Classroom</i> , UI Office of Teaching, Learning, and Technology
Fall 2022	Participant, Teaching with ICON Group, UI Office of Teaching, Learning, and Technology
Fall 2022	Participant, Teaching with ICON Group, UI Office of Teaching, Learning, and Technology
August 2022	Attendee, <i>TILE Teaching Demonstration</i> , UI Center for Teaching
May 2022	Attendee, <i>Transparency in Learning and Teaching Retreat</i> , UI Center for Teaching
Spring 2022	Attendee, <i>Research & Analytics Workshop: Learning Data and Equitable Outcomes</i> , UI Office of Teaching, Learning, & Technology
Fall 2021	Attendee, <i>Free Speech and Navigating Challenging Conversations</i> Workshop offered through the UI Division of Diversity, Equity, and Inclusion
Fall 2021	Attendee, <i>UI BUILD Focus on First-Generation College Students</i> training offered through the UI Division of Diversity, Equity, and Inclusion

Spring 2020	Attendee, <i>Transparency and Equity in Learning and Teaching @Iowa Institute</i> , UI Center for Teaching
Spring 2020	Attendee, <i>Cornerstone for Course Design</i> through the UI Center for Teaching
Spring 2020	Attendee, Top Hat Annual teaching conference, New Orleans, LA
Spring 2020	Participant, Top Hat Certification Workshop Level 1 Foundations
Spring 2020	Participant, Building University of Iowa Leadership for Diversity (BUILD): Beyond the Numbers-Foundations for Diversity, Equity, and Inclusion, Participant, Division of Diversity, Equity, and Inclusion
Spring 2020	Participant, <i>Slow Looking Faculty Learning Community</i> , UI Center for Teaching