

Ke Anne Zhang, Ph.D., L.P., H.S.P.

Curriculum Vitae

Department of Psychological & Brain Sciences
University of Iowa College of Liberal Arts & Sciences
G60 Psychological & Brain Sciences Building (PBSB), 340 Iowa Avenue, Iowa City, IA 52242
Email: ke-zhang@uiowa.edu | Phone: (319) 467-1431 | Fax: (319) 335-0191

ACADEMIC FACULTY POSITIONS

- 2023 – present Clinical Associate Professor & Clinic Director of the Carl E. Seashore Psychology Training Clinic, Department of Psychological & Brain Sciences, University of Iowa College of Liberal Arts & Sciences, Iowa City, IA
- 2022 – 2023 Clinical Associate Professor, Department of Psychiatry, University of Iowa Carver College of Medicine, Iowa City, IA
- 2016 – 2022 Clinical Assistant Professor & Coordinator of the Clinical Psychological Science Certificate Program, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN

EDUCATION & LICENSURE

- 2022 – present Iowa Health Service Provider in Psychology (License No: 111773)
- 2022 – present Iowa Licensed Psychologist (License No.: 111445)
- 2021 – 2022 Indiana Health Service Provider in Psychology (License No: 20043180B)
- 2018 – 2022 Indiana Licensed Psychologist (License No.: 20043180A)
- 2009 – 2016 Ph.D., University of Iowa, Clinical Psychology
Principal Investigator: Kristian Markon
- 2004 – 2008 B.Sc., University of Toronto, Psychology & Human Biology
Principal Investigator(s): Michael Bagby, Neil Rector

CLINICAL AND SUPERVISORY EXPERIENCE

- 2023 – present Clinic Director and faculty supervisor. Responsibilities: personnel management, waitlist and case management, clinical administration, operations of physical spaces and electronics systems, compliance, training, liaising with external stakeholders, clinical supervision and teaching. Carl E. Seashore Psychology Training Clinic, Department of Psychological & Brain Sciences, University of Iowa College of Liberal Arts & Sciences, Iowa City, IA.
- 2022 – 2023 Faculty clinical psychologist. Responsibilities: psychological evaluations for bariatric surgery, assessment and treatment of eating disorders and difficulties with weight management, adult outpatient psychological treatment. Department of Psychiatry, University of Iowa Carver College of Medicine, Iowa City, IA.

- 2018 – 2021 Faculty therapist (post-doctoral clinical supervisor: Dr. Brittany M. Brothers, LP, HSPP, license #20042813A). Cognitive Behavioral Therapy Clinic. Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.
- 2018 – 2019 Faculty therapist (post-doctoral clinical supervisor: Dr. Brittany M. Brothers, LP, HSPP, license #20042813A). Behavioral Medicine Clinic. Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.
- 2015 – 2016 Predoctoral psychology intern. Community Reach Center, Commerce City, CO. Rotations: outpatient treatment; assessment; justice, accountability, & recovery; emergency services; program leadership.
- 2014 – 2015 Predoctoral practicum therapist. Forensic Psychology Practicum. Linn County Correctional Center, Cedar Rapids, IA.
- 2014 – 2015 Predoctoral practicum evaluator. Transplant Psychology Clinic, University of Iowa Hospital & Clinics, Iowa City, IA.
- 2012 – 2013 Predoctoral practicum therapist. Women’s Wellness Clinic, University of Iowa Hospital & Clinics, Iowa City, IA.
- 2010 – 2014 Predoctoral practicum therapist, assessor, and peer supervisor. Seashore Psychology Clinic, University of Iowa, Iowa City, IA

PROGRAM LEADERSHIP AND TEACHING EXPERIENCE

Program & Curriculum Development & Evaluation

- 2023 – present Curricular revisions for the Clinical Science PhD program
- 2022 – 2023 Behavioral health services within the Digestive Health Center
- 2019 – 2022 Bachelor of Science in Clinical Psychological Science
- 2016 – 2022 Certificate in Clinical Psychological Science
- 2018 – 2020 Career Development Course Series for Undergraduate Majors

Graduate, Resident, & Fellow Training

- 2023 – present PSY:7370 Supervision & Consultation Practicum (*Fall, Spring*)
- 2023 – present PSY:7365 External Practicum (*Fall, Spring, Summer*)
- 2023 – present PSY:7360 Therapy Practicum (*Fall, Spring, Summer*)
- 2023 – present PSY:7355 Assessment Practicum (*Fall, Spring, Summer*)
- 2023 – present PSY:7350 Introductory Practicum (*Fall*)
- 2022 – 2023 Resident Didactic Series: Psychotherapy: Cognitive Behavioral Therapy
- 2017 – 2022 Curriculum Developer & Facilitator. Clinical Practicum Preparation Workshop

Graduate Invited Guest Lectures

- 2020 Spring PSY-P631 Intervention & Evaluation. Instructor: Amy Holtzworth-Munroe.
Topic: Acceptance & Commitment Therapy
- 2020 Spring PSY-P691 External Practicum. Instructor: Brian D’Onofrio. Topic: Diversity.
- 2018 Spring PSY-P631 Intervention & Evaluation. Instructor: Amy Holtzworth-Munroe.
Topic: Acceptance & Commitment Therapy

2017 Fall PSY-P624 Principles of Psychopathology. Instructor: Brian D’Onofrio. Topic: Assessment & Nosology

Undergraduate Teaching

Instructor:

2017 – 2022 PSY-P483/P457 Clinical Supervision & Skill Acquisition (*Fall & Spring*)
2016 – 2022 PSY-X476/P457 Practicum in Psychology (*Fall, Spring, Summer*)
2016 – 2022 PSY-P318 Foundations of Clinical Science (*Fall & Spring*)
2019 – 2020 PSY-C309 Careers Module 3: Practical High-Gear Exploration (*Fall & Spring*)
2019 – 2020 PSY-C209 Careers Module 2: Self-Exploration (*Fall & Spring*)
2019 – 2020 PSY-C109 Careers Module 1: Welcome to PBS (*Fall & Spring*)
2018 – 2019 PSY-P199 Career Planning for Psychology Majors (*Fall & Spring*)
2011 – 2013 PSY:3320 Abnormal Psychology (*Summer*)
2010 PSY:3530 Personality (*Summer*)

Teaching Assistant (TA):

2012 – 2014 Head TA. PSY:1001 Elementary Psychology (*3 semesters*)
2009 – 2014 TA. PSY:3320 Abnormal Psychology (*4 semesters*)
2010 – 2013 TA. PSY:1001 Elementary Psychology (*3 semesters*)
2012 TA. PSY:2301 Introduction to Clinical Psychology (*1 semester*)

Undergraduate Invited Guest Lectures

2018 Spring PSY-P324 Abnormal Psychology. Instructor: Lisa Thomassen. Topic: Treatments for Depression

Undergraduate Web Tutorials

2017 – 2022 Co-Creator. Online Self-Paced Tutorial: Careers in Mental Health Care

Invited Panels

2021 Spring Diversity in Academia & Professional Development, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.
2019 Spring Women in Science, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.
2018 Fall Counseling Minor Club Career Development, School of Education, Indiana University, Bloomington, IN.
2018 Fall Psi Chi Career Development, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

GRANTS, FELLOWSHIPS, & AWARDS

2020 Indiana University Center for Rural Engagement, Direct Collaboration Project Grant (Co-PI: \$14,995). “Addressing Youth Substance Use and Prevention through Social-Emotional Learning: Implementing the Second Step Curriculum.”
2020 Indiana University Trustees’ Teaching Award (\$2,500)
2020 Indiana University Faculty Academy on Excellence in Teaching (FACET) Innovate Award Finalist

- 2019 Indiana University Office of the Vice Provost for Undergraduate Education, Phase II Scholarship of Teaching & Learning Grant (Co-PI: \$5,000). “Impact of Participation in the Clinical Science Training Model on Undergraduate Academic and Occupational outcomes: Evaluation of an Innovative Certificate Program.”
- 2017 Society for the Teaching of Psychology, Early Career Travel Grant (\$500)
- 2014 University of Iowa Graduate College, Summer Fellowship (\$3,000)
- 2011 University of Iowa Graduate & Professional Student Government, Travel Grant (\$300)
- 2011 National Register of Health Service Psychologists, National Psychologist Trainee Register Credentialing Scholarship (\$300)
- 2011 University of Iowa Department of Psychological & Brain Sciences, J. R. Simon Early Scholarship Potential Award (\$1,000)

RESEARCH, SCHOLARSHIP, & DISSEMINATION

Publications (* denotes work in support of clinical services and/or teaching)

- *Rajesh, A., **Zhang, K. A.**, Kelly, C., Aguilar Silvan, Y., Diehl, C.K., Obee, A. F., Wilson, M. K., Perez, M., Howard, E., Kang, S., Duong, J. B., Weiss, H., Sayegh, P., South, S. C., Manczak, E. M., Merchant, J. T., Merrill, B. M., & Eaton, N. R. (in press). *Diversity, Equity, Inclusion, Justice, and Anti-Racism Statements by Clinical Psychological Science Programs: A Mixed Methods Analysis of Public Commitments* [Manuscript accepted for publication March 2023]. Psychiatry, University of Iowa Carver College of Medicine.
- *Talledo, O., Carroll, R., Worden, E., Greenwood, A. M., Alexander, H., Karlsdottir, B., Lehmann, R., Peoples, R., Smith, J., Thompson, D., **Zhang, K. A.**, & Nau, P. (2022). The impact of COVID-19 on medium term weight loss and comorbidities in patients undergoing bariatric surgery and its association with psychological wellbeing. *Surgical Endoscopy*. doi: 10.1007/s00464-022-09377-6
- *Fyfe, E. R., de Leeuw, J. R., Carvalho, P. F., Goldstone, R. L., Sherman, J., Admiraal, D., Alford, L. K., Bonner, A., Brassil, C. E., Brooks, C. A., Carbonetto, T., Chang, S. H., Cruz, L., Czymoniewicz-Klippel, M., Daniel, F., Driessen, M., Habashy, N., Hanson-Bradley, C. L., Hirt, E. R., ... **Zhang, K. A.**, & Motz, B. A. (2021). ManyClasses 1: Assessing the Generalizable Effect of Immediate Feedback Versus Delayed Feedback Across Many College Classes. *Advances in Methods and Practices in Psychological Science*. <https://doi.org/10.1177/25152459211027575>
- Zhang, K. A.**, & Markon, K. E. (2018). Age and gender measurement noninvariance in ADHD symptoms as measured by the Adult ADHD Self-Report Scale Screener. *Journal of Attention Disorders*. Online First <https://doi.org/10.1177/1087054718808059>
- Zhang, K. A.**, & Markon, K. E. (2015). Internalizing and Externalizing. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The Encyclopedia of Clinical Psychology*. John Wiley & Sons, Inc. doi: 10.1002/9781118625392.wbecp252
- Quilty, L. C., **Zhang, K. A.**, & Bagby, R. M. (2010). The latent symptom structure of the Beck Depression Inventory-II in outpatients with major depression. *Psychological Assessment*, 22(3), 603-608. doi: 10.1037/a0019698

Cassin, S. E., Richter, M. A., **Zhang, K. A.**, & Rector, N. A. (2009). Quality of life in treatment-seeking patients with obsessive-compulsive disorder with and without major depressive disorder. *Canadian Journal of Psychiatry*, 54(7), 460-467.

Zhang, K. A., & Markon, K. E. (in preparation). Proximal mechanisms of externalizing behaviors: An intensive longitudinal design investigating the effects of temporally varying processes.

Zhang, K. A., & Markon, K. E. (in preparation). Modeling the sources of stability and change in externalizing psychopathology: A longitudinal meta-analysis.

Presentations & Invited Talks (* denotes work in support of clinical services and/or teaching)

***Zhang, K. A.** (2024, June). *Provider Panel: Caring for Patients with Obesity and Diabetes*. Collaborative provider panel during the Culturally Responsive Health Care Conferences sponsored by the University of Iowa Carver College of Medicine, Iowa City, IA.

***Zhang, K. A.** (2024, March). *Science-Based Practice at the Seashore Psychology Clinic*. Virtual presentation at a Lunch & Learn sponsored by NAMI Johnson County, Iowa City, IA.

***Zhang, K. A.** (2024, February). *Cultural Formulation Interview*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.** (2024, February). *Supervision Roles & Expectations*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.**, & Harris, J. L. (2023, October). *Standards of Practice & Personalized Care*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

*Thomas, E. B. K., O'Neill, S., & **Zhang, K. A.** (2023, November). *Self-Care From 3 Perspectives: CBT, DBT, and ACT*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.**, Brandt, E., & Hosch, A. (2023, October). *Progress Monitoring*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.**, Hsu, T., & de la Paz, L. (2023, October). *Case Conceptualization*. Presentation at Clinical Science Rounds at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.**, de la Paz, L., & Diesel, S. (2023, September). *Who Do We Serve? The Scope of the Seashore Psychology Training Clinic*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

***Zhang, K. A.** (2023, August). *How Clinical Science Training Can Help Move the Needle*. Presentation at the University of Iowa Department of Psychological & Brain Sciences Clinical Science Rounds Speaker Series, Iowa City, IA.

- ***Zhang, K. A.** (2020, November). *Innovative Strategies for Holding Students Accountable and Assessing Learning*. Virtual presentation during the IUB Center for Innovative Teaching and Learning (CITL) Teaching Symposium, Bloomington, IN.
- *Decker, K. A., Garletts, D. M., Greathouse, L., **Zhang, K. A.**, Krothe, J. S., & Sherwood-Laughlin, C. M. (2020, October). *It takes a village: Strategizing a school-based interprofessional health promotion project to prevent substance use and violence*. Oral presentation presented at the American Public Health Association (APHA) Virtual Annual Meeting & Expo, virtual/online.
- ***Zhang, K. A.** (2020, May). *Piazza for Problem-Solving and Collaborative Learning in Large STEM Courses*. Virtual webinar held for the IUB Center for Innovative Teaching and Learning (CITL), Bloomington, IN.
- ***Zhang, K. A.** (2019, May). *Indiana University Undergraduate Clinical Science Certificate Program*. Presentation during the Academy of Psychological Clinical Science (APCS) Member Meeting at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C.
- *Decker, K. A., Greathouse, L., Akers, J. L., Garletts, D. M., Clay, M. D., **Zhang, K. A.**, & Sherwood-Laughlin, C. M. (2018, November). *Implementation of a school-based substance abuse prevention program utilizing an interprofessional community partnership*. Symposium presented at the Annual Indiana Society for Health and Physical Educators (INSHAPE) State Conference, Indianapolis, IN.
- *Decker, K. A., Garletts, D. M., Clay, M. D., Greathouse, L., **Zhang, K. A.**, & Sherwood-Laughlin, C. M. (2018, June). *It takes a village: An interprofessional approach implementing a school-based substance abuse prevention program*. Symposium presented at the Annual Indiana School Health Network Conference, Indianapolis, IN.
- *Decker, K. A., **Zhang, K. A.**, Garletts, D. M., Clay, M. D., Sherwood-Laughlin, C. M. & Ball, S. L. (2017, November). *Health science students working together to prevent substance abuse: Implementation of an evidence-based program in a rural Indiana elementary school*. Symposium presented at the 2nd Annual Interprofessional Practice and Education Conference, Indianapolis, IN.
- ***Zhang, K. A.** (2017, March). *Clinical Science Certificate Program: Professional training at the undergraduate level*. Colloquium talk presented at the IUB Department of Psychological & Brain Sciences Clinical Science Colloquium, Bloomington, IN.
- Zhang, K. A.** (2016, January). *Quantifying stability and change over varying timescales to understand externalizing disorders*. Colloquium talk presented at the IUB Department of Psychological & Brain Sciences Clinical Science Colloquium, Bloomington, IN.
- Zhang, K. A.**, & Markon, K. E. (2014, March). *Modeling the sources of stability and change in externalizing psychopathology: A longitudinal meta-analysis*. Paper presented at the 16th Annual James. F. Jakobsen Graduate Conference, Iowa City, IA.
- Zhang, K. A.**, & Markon, K. E. (2013, March). *Age-related change in the functioning of adult ADHD symptoms: A study of measurement invariance in the Adult ADHD Self-Report Scale*. Paper presented at University of Iowa Clinical Psychology Rounds, Iowa City, IA.

Zhang, K. A. (2011, February). *Signs and Symptoms of Bipolar Disorder: A Meta-Analysis*. Symposium presented at the University of Iowa Psychology Graduate Student Research Symposium, Iowa City, IA.

Poster Presentations (* denotes work in support of clinical services and/or teaching)

***Zhang, K. A.** (2019, May). *Impact of exposure to the Clinical Science Training Model on undergraduate academic and occupational outcomes: Evaluation of an Innovative Certificate Program*. Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C.

Zhang, K. A., & Markon, K. E. (2011, September). *Age-related change in the functioning of adult ADHD symptoms: A study of measurement invariance in the Adult ADHD Self-Report Scale*. Poster presented at the 25th Annual Meeting of the Society for Research in Psychopathology, Boston, MA.

Zhang, K. A., & Markon, K. E. (2010, April). *Bipolar disorder: A meta-analysis of signs and symptoms*. Poster presented at the Annual Conference of the Iowa Psychological Association, Iowa City, IA.

Quilty, L. C., **Zhang, K. A., & Bagby, R. M.** (2009, April). *The latent symptom structure of the Beck Depression Inventory-II in outpatients with major depression*. Poster presented at the 71st Annual Convention of the Society for Personality Assessment, Chicago, IL.

Media Appearances and Interviews (* denotes work in support of clinical services and/or teaching)

*Ruck, L. (Winter 2019). From classroom to community. *PBS Update*. Retrieved from <https://blogs.iu.edu/sciu/2019/05/21/classroom-to-community/>

*Rosdeitcher, L. (Fall 2017). Putting ‘Psychological and Brain Sciences’ to work. *PBS Update*. Retrieved from <https://magazine.psych.indiana.edu/in-the-news/putting-psych-brain-to-work.html>

PROFESSIONAL SERVICE

Dissertation & Thesis Committee Member

2018 – 2022	Hanauer, M. Ph.D. dissertation, School of Public Health.
2019 Spring	Chen, J. Neuroscience B.S. honors thesis, Psychological & Brain Sciences.
2019 Spring	Krick, L. Psychology B.A. honors thesis, Psychological & Brain Sciences.

Diversity, Equity, & Inclusion Service

2021 – 2022	Co-Chair, Working Group #3 on Public-Facing Commitments, Academy of Psychological Clinical Science (APCS) Task Force to Center Racial and Social Justice.
2020 – 2022	Member, Clinical Diversity & Colloquium Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.
2020 – 2022	Indiana University (IU) Department of Psychological & Brain Sciences (PBS) Program Representative, BRIDGE Psychology Network.

2019 – 2022 Chair, Diversity Advancement Committee (DAC) Ombuds Committee Working Group, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

Other Departmental and University-wide Professional Service

2023 – 2024 Member, Instructional-Track Faculty Search Committee, Department of Psychological & Brain Sciences, University of Iowa, Iowa City, IA.

2023 Member, Emily Thomas Promotion Committee, Department of Psychological & Brain Sciences, University of Iowa, Iowa City, IA.

2021 – 2022 Member, Undergraduate Programming Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2020 – 2022 Member, Policy & Steering Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2017 – 2022 Member, Community Engagement Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2016 – 2022 Interprofessional Education Board Member, Aldrich Project Advisory Board, School of Nursing, Indiana University, IN.

2019 – 2021 Member, Clinical Assistant Professor Search Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2020 Member, Business Psychology/Liberal Arts & Management Program (LAMP) Lecturer Search Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2017 – 2020 Faculty Co-facilitator, Psychological & Brain Sciences Direct Admits Welcome Meeting, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2018 – 2019 Member, P211 Student Learning Outcomes (SLO) Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2017 – 2018 Chair, Undergraduate Professional Development Implementation Committee, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2018 – 2019 Member, PBS Website Redesign Focus Group, Department of Psychological & Brain Sciences, Indiana University, Bloomington, IN.

2012 – 2013 Representative, Clinical Psychology Area, Department of Psychological & Brain Sciences Graduate Student Advisory Council, University of Iowa, Iowa City, IA.

2010 – 2011 Reviewer, Executive Council of Graduate and Professional Students (ECGPS) Research Grant, University of Iowa, Iowa City, IA.

2010 Judge, Research Festival Poster Session, Undergraduate Research Festival, University of Iowa, Iowa City, IA.

2009 – 2010 Reviewer, Executive Council of Graduate and Professional Students (ECGPS) Research Grant, University of Iowa, Iowa City, IA.

Other National and International Professional Service

2018 – 2021 Representative for Indiana University (IU) Department of Psychological & Brain Sciences, Academy of Psychological Clinical Science Annual Meeting.

2017 – 2018 Reviewer, Flexibility Fund Grant, Academy of Psychological Clinical Science.

2010 – 2012 University of Iowa Representative, American Psychological Association of Graduate Students (APAGS) Advocacy Coordinating Team.

PROFESSIONAL DEVELOPMENT & AFFILIATIONS

2024 – present Association for Behavioral & Cognitive Therapies (ABCT)
2023 – present Council of University Directors of Clinical Psychology (CUDCP)
2023 – present Association of Psychology Training Clinics (APTC)
2014 – present Association of Psychological Science (APS)
2009 – present Society for a Science of Clinical Psychology (SSCP)
2009 – 2022 American Psychological Association (APA)
2017 – 2022 Society for Teaching of Psychology (Division 2)