

## Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. If yes, provide website link (or content from brochure) where this specific information is presented:	<input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b>

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022 - 2023	
Total number of students with doctoral degree conferred on transcript	2		2		6		4		6		2		4		5		2		4	
Mean number of years to complete the program	7		7		6.8		6.6		6.6		6.5		7.3		6.8		6.5		6.0	
Median number of years to complete the program	7		7		7		7		7		7		7		7		7		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25
Students in 6 years	0	0	0	0	2	33	2	50	2	33	1	50	0	0	1	20	1	50	2	50
Students in 7 years	2	100	2	100	3	50	2	50	4	67	1	50	3	75	4	80	1	50	1	25
Students in more than 7 years	0	0	0	0	1	17	0	0	0	0	0	0	1	25	0	0	0	0	0	0

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

Students will occasionally receive credit for prior graduate work. Generally, we require students to complete their core clinical courses (Psychopathology, Assessment, and Psychotherapies) in our program. Our experience is that students who have prior graduate work do not complete our program much more quickly than students who have no prior graduate work.

**Program Costs**

<b>Description</b>	<b>2023-2024 1<sup>st</sup>-year Cohort Cost</b>
Tuition for full-time students (in-state)	\$11,256
Tuition for full-time students (out-of-state)	\$30,203
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$626
University/institution fees or costs	\$1,735
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,208

**Internship Placement –  
Table 1**

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	100	7	100	4	100	5	100	3	100	5	83	4	100	2	100	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	7	100	4	100	5	100	3	100	6	100	4	100	2	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	7	-	4	-	5	-	3	-	6	-	4	-	2	-	4	-	5	-

**Internship Placement -  
Table 2**

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	7	-	4	-	5	-	3	-	6	-	4	-	2	-	4	-	5	-
Students who obtained paid internships	2	100	7	100	4	100	5	100	3	100	6	100	4	100	2	100	4	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

## Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	6	-	2	-	4	-	2	-	4	-	5	-	3	-	7	-	4	-	2	-
Students whose doctoral degrees were conferred on their transcripts	5	83	2	100	3	75	2	100	2	50	1	20	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	50	3	60	3	100	7	100	2	50	2	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	0	0	1	25	0	0	0	0	1	20	0	0	0	0	2	50	0	0

**Licensure**

<b>Outcome</b>	<b>2013-2021</b>
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	34
Licensure percentage	97%